

College of Education and Human Development's Newsletter May 24, 2005

Please submit items to Gail Haller (ghaller@gmu.edu) by Thursday of each week.

Faculty News

Janet Lozar (jlozar@gmu.edu), **Shane Caswell** (scaswell@gmu.edu) and Athletic Training Education students met with representatives from Virginia Senators Allen and Warner and Congressional representatives for Congressmen Wolf, Moran, and Davis during the National Athletic Trainers' Association's "Storm the Hill Day" in Washington, D.C. on May 12.

Dominique Banville (dbanvill@gmu.edu) presented a paper at the Canadian University Professors and Researchers Forum held during the Annual Meeting of the Canadian Association for Health, Physical Education, Recreation, and Dance in Regina, Saskatchewan from May 4-May 7, 2005. The title of her research presentation was "Focus of Exchanges Over Time Between Interns and Cooperating Teachers During the Internship."

Joe Gagnon (jgagnon@gmu.edu) and colleague P. Maccini had an issue brief published titled "Math Graphic Organizers for Student with Disabilities" in Washington, DC at The Access Center: Improving Outcomes for all Students K-8. It is also available at: http://www.k8accesscenter.org/training_resources/documents/MathGraphicOrg.pdf

Elijah Mirochnik (emirochn@gmu.edu) led a participatory arts-based inquiry session titled "Senseless Acts of Beauty and Body: Art and the Radical Reconceptualization of Self" at the AERA Annual Meeting, Montreal on April 12. The session was sponsored by the International Perspectives on Visual and Performing Arts in Education Special Interest Group.

Bill Brozo (wbrozo@gmu.edu) published an essay titled "My Brilliant Invention" in J. Scieszka (Ed.), *Guys write for Guys Read*. NY: Viking. This is a collection of essays edited by one of the most popular children's book authors today, Jon Scieszka. Contributions come from such vaunted writers in adult, children's, and young adult literature, as Stephen King, Chris Crutcher, Daniel Pinkwater, Walter Dean Myers and Jerry Spinelli. The book is intended to spark boys' interest in reading. All of the proceeds will be used to support Jon Scieszka's Guys Read project.

Bill Brozo (wbrozo@gmu.edu) published "Helping Students Find Entry Points to Literacy" in *Thinking Classroom*, 6, 45-46.

Bill Brozo (wbrozo@gmu.edu) presented four papers at the International Reading Association annual convention in San Antonio May 1-5. The titles of his papers were as follows:

1. "Lessons Learned From PISA 2000: Implications for Policy and Practice in the U.S." (A Featured Research Symposium)
2. "Comprehension: Why it is Not Hot, What You Should Do" (A Preconvention Institute)

3. "From Workshop to Classrooms: Teachers Learning to Apply Assistive Technology to Teach Content Area Literacy in Inclusion Settings"

(A Technology Session with Dr. Kathy Puckett, Arizona State University-West)

4. "Teacher Prerogative in a Cross-Cultural Collaborative: From Centralization to Independent Decision Making"

(A Symposium)

Rich Miller (emiller@gmu.edu) presented at a press conference on May 17 for the Prince William Partners for Safe Teen Drivers. He was interviewed by Channel 5 Fox News and *The Washington Post*.

Fred Bemak (fbemak@gmu.edu) has been invited by the President of the American Counseling Association (ACA) to serve as the Facilitator for the 2005-2006 ACA Governing Council meetings. He will be facilitating the two ACA Governing Council meetings for the 2005-2006 calendar years.

Fred Bemak (fbemak@gmu.edu) was quoted in a May 18 article in the *Atlanta Journal-Constitution* related to his research on refugee mental health and acculturation. The article was titled, "Between Cultures: Vietnamese Americans Find a Refuge in Atlanta From Taunts That Plagued Their Childhood."

On May 16, **Penelope Earley** (pearley@gmu.edu) was the keynote speaker at the Texas Association of Colleges for Teacher Education spring retreat.

David Anderson (danderso@gmu.edu) offered a keynote address on May 16 to the Utah Prevention Spring Conference in Park City, Utah. Sponsored by the state's Division of Substance Abuse and Mental Health, this keynote was entitled "Inspired Leadership: Visions of a Holistic Future for Preventing Substance Abuse." He also led several conference sessions during this two-day conference.

David Anderson (danderso@gmu.edu) conducted a pre-conference workshop on May 16 with campus substance abuse prevention coordinators from colleges throughout Utah. This workshop was titled "Coordinating an Advisory Group: Overcoming Challenges and Creating Opportunities."

April Niver (aniver@gmu.edu) recently gave a poster session at the American Association for Sexuality Educators, Counselors, and Therapists' conference in Portland, OR May 14. The presentation focused on her preliminary research findings from her qualitative study "Into the Lives of Sex and Abstinence Educators."

PhD Students

Judy Beck Ericksen (judy.b.ericksen@fcps.edu) will present her doctoral dissertation proposal titled "Developing a Theory about How Special Education Teachers of Students with Significant Disabilities Approach Early Literacy Learning" on June 2 from 2:00PM – 4:00PM in Robinson A251. Committee members include **Susan Burns**

(mburns2@gmu.edu), Chairperson, **Eva Thorp** (ethorp@gmu.edu) and **Mike Behrmann** (mbehrman@gmu.edu).

Jane Simpson Dreyfuss (jdrey@comcast.net) will defend her doctoral dissertation titled “Improving Low-Income and Minority Students’ Test Performance: Three Successful High Schools’ Practices” on May 25 from 11:00AM – 1:00PM in Robinson A251. Committee members include **Dennis Dunklee** (ddunklee@gmu.edu), Chairperson, **Joe Maxwell** (jmaxwell@gmu.edu), and **Priscilla Norton** (pnorton@gmu.edu).

Joe Thomas (jjthomas@usna.edu) (Ph.D. in Education 2000) has recently accepted the position of Class of '71 Distinguished Professor of Leadership at the U.S. Naval Academy. He recently published *Leadership Embodied*, a compendium of biographies centered around specific leadership traits and principles. Copies of the book have been purchased by the Naval Academy Foundation and will be given as gifts to the next three graduating classes at Annapolis.

Grants/Proposals

Susan Burns (mburns2@gmu.edu) submitted a proposal titled “Opening the Doors for New Leaders Now” to the U.S. Department of Education.

David Anderson (danderso@gmu.edu) received a new award titled “Strategic Planning for Pedestrian Safety: Year 2” in the amount of 8,000.

Dimitar Dimitrov (ddimitrov@gmu.edu) received a new award titled weCare@school: A Wireless Emergency Care Information Service for Schools in the amount of \$26,537.

Jack Levy (jlevy@gmu.edu) was awarded \$153,612 for the AED/USAID/START/Pakistan #3 Project (Pakistan Teacher Education Professional Development Project), funded by USAID.

Jack Levy (jlevy@gmu.edu) was awarded \$88,849 by the Virginia Department of Education for a grant titled “Literacy Development for English Language.

Jack Levy (jlevy@gmu.edu) submitted a proposal titled “Literacy Development in ESL Settings” to the Virginia Department of Education.

David Anderson (Danderso@gmu.edu) submitted a proposal titled “Evaluating Mental Health Strategies for Vietnamese Elders” to the BOAT People S.O.S.

Mike Behrmann (mbehrmann@gmu.edu) submitted a proposal titled “Virginia Consortium for Teacher Preparation in Severe Disabilities” to the U.S. Department of Education.

Shuangbao Wang (swang3@gmu.edu) submitted a proposal titled “Kellar Instructional Handheld Data System” to the U.S. Department of Education.

Tom Scruggs (tscruggs@gmu.edu) and faculty associate **Margo Mastropieri** (mmastrop@gmu.edu) submitted a proposal titled “Methodology for Qualitative Research Synthesis” to the U.S. Department of Education.

GSE News

CREST will be holding their annual Science Camp for students entering grades 5, 6, and 7, June 27 – July 8 from 9:00AM – 3:00PM. This years Topic is Motor Mania. Cost for 9 days \$495. A non-refundable deposit of \$100.00 is required to hold your space with the balance due June 1. For more information: Call CREST 703-993-2043, email wfrazier@gmu.edu or check online at <http://gse.gmu.edu/centersoffices/crest/camp>

Seminars and Conferences

(The following conference announcements were listed previously and will continue to appear until the conference date)

The National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education, will sponsor seven advanced studies seminars on the use of NCES data. Each multi-day seminar will be held in the Washington, D.C., metropolitan area and covers several topics, including the nature and content of the database, computer software for accessing and analyzing the data, and funding opportunities. The primary purpose of these seminars is to demonstrate the richness of NCES databases and provide instruction on how to use the data properly and effectively. Seminar activities include lectures, illustrations, and demonstrations. The hands-on computer practice sessions will allow participants to conduct analyses with their selected databases. Applicants should have knowledge of statistics and be proficient in the use of SAS or SPSS statistical software packages.

Additional information is available in the Dean’s office.

The **George Mason University (GMU) Instructional Technology Program**, in partnership with the **Defense Acquisition University (DAU)** and the **Naval Education and Training Command (NETC)**, is hosting an Innovations in eLearning symposium June 7-8, 2005 at the Fairfax, VA campus. Visit our website at <http://innovationsinelearning.gmu.edu/> for more details. This event is ideal for: managers, learning officers, instructional and/or curriculum designers, learning consultants, instructors, researchers and training and development professionals from small to large size businesses, vocational schools, community colleges, colleges and universities, and government agencies and organizations.

The symposium will cover the latest trends in e-Learning, knowledge management and workflow performance learning. Keynote speakers and presentations from experts in the field of e-Learning will share the cognitive tools, technology and best practices for the effective design, delivery and implementation of e-learning.

At the conference you'll find...

- World-class speakers - You can look forward to our Keynote speakers **Vice Admiral J. Kevin Moran**, United States Navy, commander, Naval Education and Training Command; **Dr. Etienne Wenger**, CP Square, and our closing keynote speaker, **Wayne Hodgins**, futurist.
- With more than **30 general sessions** to choose from, you're sure to find solutions to your e-Learning challenges.
- **Exhibits** of the latest products and services.
- You'll enjoy **Networking** opportunities with your colleagues during breaks, lunches and at our opening night reception.

Registration for this two-day event is \$150.00 prior to May 27, 2005, which includes parking, breaks, lunches and a reception on opening night. Fee is \$175.00 at the conference site if payment is not received before May 27, 2005.

Please send requests to update the CEHD web sites as follows:

GSE ACADEMIC PROGRAM CONTENT:

Joan Isenberg (jisenber@gmu.edu), cc: Mary Miller (mmillerw@gmu.edu)

GSE FACULTY/STAFF INFORMATION

Martin Ford (mford@gmu.edu), cc: Pat Nash (pnash@gmu.edu)

GSE STUDENT INFORMATION

Mark Goor (mgoor@gmu.edu), cc: Joe Alvis (jalvis@gmu.edu)

SCHOOL OF RHT INFORMATION (academic programs, faculty/staff, students)

Dave Wiggins (dwiggin1@gmu.edu), cc: Lisa Reeves (lreeves1@gmu.edu)

CEHD WEB INTEGRITY AND PROFESSIONALISM (design, impact, impression)

Jeff Gorrell (jgorrell@gmu.edu), cc: Martin Ford (mford@gmu.edu)