

College of Education and Human Development's Newsletter May 9, 2005

Please submit items to Gail Haller (ghaller@gmu.edu) by Thursday of each week.

Faculty News

Farnoosh Shahrokhi, along with her Armenian team (2003 visiting scholars), authored two training books that will be used for training school leaders in Armenia. These products which were borne out of the Education Leadership Curriculum Development and Training Project, were funded by the US State Department, Bureau of Educational and Cultural Affairs, the and administered by International Research and Exchanges Board. The titles:

- School Leadership and Management Handbook
- Guidelines for School Principals and Administrative Leadership Training

Patricia Moyer (pmoyer@gmu.edu) and associates Deborah Niezgoda and John Staley submitted "Young Children's Use of Virtual Manipulatives and Other Forms of Mathematical Representations" in W.J. Masalski & P.C Elliott (eds.), *Technology-Supported Mathematics Learning Environments: Sixty-Seventh Yearbook* (pp. 17-34). Reston, VA: NCTM (2005).

Fred Bemak (fbemak@gmu.edu) was a featured speaker at an opening session of the International Association of Counseling Conference in Buenos Aires, Argentina on April 20. His presentation was titled "Counseling as a Response to International Crisis."

Fred Bemak (fbemak@gmu.edu) presented a paper at the International Association of Counseling Conference in Buenos Aires, Argentina titled "Social Inequities and Counseling: Training Counselors to be Social Justice Advocates." He also was the Chair for a Working Group on poverty.

Jennifer Garvey Berger (jberger1@gmu.edu) presented a paper titled "This Time, It's About Me: Teachers' Perspectives on Professional Development" at the AERA annual meeting in Montreal on April 15.

Jennifer Garvey Berger (jberger1@gmu.edu) welcomes visiting scholar Pongsathorn Tantiritthisak. Pongsathorn, a Thai doctoral student, has come to the US to read and study about adult developmental theories and to learn to administer and score the Subject-Object Interview, Robert Kegan's measure of complexity of mind.

Jennifer Garvey Berger (jberger1@gmu.edu) gave an invited lecture titled "Psychological Spaciousness Reconsidered: Combining Theories of Motion with Theories of Stability" in Robert Kegan's adult development class at Harvard University on May 2.

Marci Kinan Jerome (mkinas@gmu.edu) and **Mike Behrmann** (mbehrman@gmu.edu) presented "Virginia Severe Disabilities Consortium: Statewide Collaboration Through Innovative Distance Education" at the Council for Exceptional Children Conference in Baltimore on April 8.

Joe Gagnon (jgagnon@gmu.edu) and P. Maccini had a book chapter published titled “Mathematics and Technology-based Interventions for Secondary Students with Learning Disabilities” in D. Edyburn, K. Higgins, and R. R. Boone, *The Handbook of Special Education Technology Research and Practice* (pp. 599-622). Winston-Salem, NC: Knowledge By Design, Inc.

Joe Gagnon (jgagnon@gmu.edu) was an Expert Consultant, District of Columbia Public Schools and Department of Corrections [defendants], J.C. et al. v. Vance et al. [Civ. No. 03-0971]

Shane Caswell (scaswell@gmu.edu) and senior Athletic Training Education students Katie Kerns and Jennifer Whited represented the National Athletic Trainers' Association and the School of Recreation, Health and Tourism at the annual Healthier US Fitness Festival in Washington, D.C. on May 2.

Heather Bowen (hbowen@gmu.edu) and **Maggie Daniels** (mdaniels@gmu.edu) had a learning activity accepted for publication in *SCHOLE: A Journal of Leisure Studies and Recreation Education*. The title of the learning activity is "The Horseshoe Club: A Case Study of Deviant Leisure."

Heather Bowen (hbowen@gmu.edu) and **Maggie Daniels** (mdaniels@gmu.edu) had an article accepted for publication in *Event Management*. The title of the article is "Does the music matter? Motivations for attending a music festival."

Maggie Daniels (mdaniels@gmu.edu) had an article accepted for publication in *Tourism Review International* for the special issue on female travelers. The title of the manuscript is "Running Solo."

Jorge Osterling (josterli@gmu.edu) was invited by Manassas City Public Schools to present “Acknowledging Winds of Change: Creating Successful Diverse School Districts” to its school board members, senior administrators and community leaders on March 17.

Jorge Osterling (josterli@gmu.edu) was presented with a Certificate of Appreciation for his dedication to the dreams of aspiring bilingual teachers on behalf of the teachers and students of the public schools of Arlington, Fairfax and Prince Williams Counties by ESOL Supervisors Carol Bass, Keith Buchanan, and Emma Violand-Sanchez on April 29.

R. Pierre Rodgers (prodgers@gmu.edu) presented the paper "Race, Humor, and Ideology: Chappelle’s Show" at the annual meeting of the Eastern Communication Association in Pittsburgh on April 29.

David Brazer (sbrazer@gmu.edu), doctoral student Brett Sparrgrove (bochi23@gmail.com), and Fairfax teacher Pete Garvey co-authored an article titled

"Technology Choices for Leadership Classrooms." The article is based on experiences Brazer and Garvey had working as PT3 partners and is grounded in technology adoption research analyzed by Sparrgrove. The article will appear in the summer issue of *Academic Exchange Quarterly*.

Volume 7 of the Lesley University Series in Arts and Education has been published under the General Editorship of **Elijah Mirochnik** (emirochn@gmu.edu). The volume titled *The Arts, Education, and Social Change: Little Signs of Hope* (Lesley University Series in Arts and Education) is edited by Vivien Marcow Speiser and Mary Clare Powell (New York: Peter Lang, 2005).

Volume 6 of the Lesley University Series in Arts and Education has been published under the General Editorship of **Elijah Mirochnik** (emirochn@gmu.edu). The volume titled *Teaching for the Aesthetic Experience: The Art of Learning* is edited by Gene Diaz and Martha Barry McKenna (New York: Peter Lang, 2005).

Elijah Mirochnik (emirochn@gmu.edu) gave an invited roundtable talk titled "Design Education and Student Cultural Exchanges" at the EDAW (International Design and Planning) Beijing Office, Beijing China on April 26.

Elijah Mirochnik (emirochn@gmu.edu) gave an invited lecture titled "Children and Planning" at the Department of Urban and Regional Planning, College of Environmental Science, Peiking University, Beijing, China. His lecture was part of a series titled "Community Design Beyond Culture, Language and Age" on April 25.

Elijah Mirochnik (emirochn@gmu.edu) led an invited workshop titled "Body Zone: Art as Action Research" at an international conference titled "Action Research: Searching for Meaning in the Bamboo Forest," sponsored by National Hsinchu Teacher's College, Hsinchu, Taiwan on April 22.

Elijah Mirochnik (emirochn@gmu.edu) gave an invited lecture titled "Using Art to Empower Children and Teachers," at the Graduate School of Curriculum and Instruction, Taipei Municipal Teachers College, Taiwan on April 21. His lecture was part of the College's Seminar on Contemporary Curriculum and Instruction series titled "Culture, Aesthetics and Education."

Elijah Mirochnik (emirochn@gmu.edu) was an invited design reviewer at the Graduate Institute of Building and Planning, National Taiwan University, Taipei, Taiwan on April 20. He reviewed graduate student designs for the Rockville, Maryland Town Center.

Elijah Mirochnik's (emirochn@gmu.edu) photographs and essay titled "New York to D.C. Chinatown Bus" were published in the Spring 2005 issue of the journal *Streetnotes: Ethnography, Poetry, and the Documentary Experience*. The URL for the journal is <http://www.xcp.bfn.org/spring2005.html>.

Penelope Earley's (pearley@gmu.edu) article titled "Meanings, Silos, and High Stakes Advocacy" was published in the May/June Issue of the *Journal of Teacher Education*.

Penelope Earley (pearley@gmu.edu) was an invited presenter at the Florida Atlantic University College of Education's faculty retreat. Her topic was "Teacher Education in a High Stakes High Pressure Policy Environment" on April 29.

Ellen Rodgers (erodger1@gmu.edu) recently chaired the 17th Annual Northeastern Recreation Research Symposium, held April 10-12, 2005, at The Sagamore on Lake George in Bolton Landing, NY. This is a national research symposium, drawing presenters from 29 states and 6 countries, offering exposure to interdisciplinary perspectives on a variety of recreation, tourism and natural resource management topics and insight into the latest issues in research and practice. Ellen also delivered the opening address.

Becky Fox (rfox@gmu.edu) made two presentations at the Northeast Conference on the Teaching of Foreign Language in New York City in April; "Professional Portfolios in the Year of Languages: Connecting to Standards" and "Promoting the Year of Languages through Teacher Action Research."

Becky Fox (rfox@gmu.edu), **Julie Kidd** (jkidd@gmu.edu), **Steve White** (cwhite1@gmu.edu), and **Diane Painter** (Diane.Painter@fcps.edu) presented a paper titled "Program Portfolios: From Reflection to Reflective Practice" at the 2005 Annual Meeting of the American Education Research Association in Montreal.

Diane Painter (Diane.Painter@fcps.edu), doctoral candidate **Gail Ritchie** (gvritchie@aol.com), and **Becky Fox** (rfox@gmu.edu) presented a paper titled "The Growth of Reflective Practice, Planting the Seeds" at the 2005 Annual Meeting of the American Education Research Association in Montreal.

Diane Painter (Diane.Painter@fcps.edu), **Becky Fox** (rfox@gmu.edu), and doctoral candidate **Gail Ritchie** (gvritchie@aol.com) presented a workshop titled "Using Technology to Support International Teacher Research: The ITRN site" at the International Conference for Teacher Researchers in Montreal, Canada on April 16.

Rita Chi-Ying Chung (rchung@gmu.edu) presented a paper on "Human Trafficking, a Global Phenomenon: The Counselor's Role" at the International Association for Counseling annual conference in Buenos Aires, Argentina on April 18.

Rita Chi-Ying Chung (rchung@gmu.edu) facilitated a 2-day workshop on "Violence" at the International Association for Counseling annual conference in Buenos Aires, Argentina, April 20-21.

Dimitar Dimitrov (ddimitrov@gmu.edu) has just been elected as Vice President Elect of the Mid-Western Educational Research Association (MWEREA). He will be a Vice President in 2006 and then President (in 2007) of the MWEREA.

Joe Gagnon (jgagnon@gmu.edu) and K.W. Malmgren published “School Mobility and Students with Emotional Disturbance” in the *Journal of Child and Family Studies*, 14, 301-314.

Grants/Proposals

Jack Levy (jlevy@gmu.edu) submitted a proposal titled “Affiliation Proposal” to the CIE-UE Affiliation.

David Anderson (danderso@gmu.edu) submitted a proposal titled “Driver Licensing Testing Validation” to the Virginia Department of Motor Vehicles.

David Anderson (danderso@gmu.edu) received a new award titled “Evaluation of SKIP Program” in the amount of \$9,000 from the Prince William Health Partnership Authority.

Penelope Earley (pearley@gmu.edu) received a new award titled “Teacher Recruitment and Retention: Policy History and New Challenges” in the amount of \$45,738 from National Evaluations Systems.

Chi Sigma Iota (CSI), the International Honor Society for counseling students, held a special initiation and recognitions ceremony on Saturday, April 30. **Fred Bemak** (fbemak@gmu.edu) and **Rita Chung** (rchung@gmu.edu) attended the ceremony and Shantel Edmonds, the CSI President, presided over the ceremonies. Four students were initiated into CSI bringing the total number of inducted students in the GMU chapter to 135. In addition recognitions were made to the Executive Board of CSI and C&D faculty at the ceremony.

PhD Students

Diane Tuininga (dtuininga@manassas.k12.va.us) presented her doctoral dissertation proposal titled “Experiences of Depression: A Qualitative Study of Adolescents Who Have Been Diagnosed with Depression” on May 4 from 10:00AM – 12:00PM in Robinson A352. Committee members include Carol Kaffenberger (ckaffenb@gmu.edu), Chairperson, **Jenny Gordon** (jgordon5@gmu.edu) and **Sally Murphy** (cmurphy@gmu.edu).

GSE News

Congratulations to the Kellar Instructional Handheld Data (KIHD) Immersion team on winning 1st place for Best Use of Technology in Education at the Innovations 2005 Showcase yesterday. Dr. Mike Behrmann's immersion students, Akua Gyasi-Koduah, Wayne Roland, Tracy Soular and Yaa Gyasi with programmer Dr. Shuangbao Wang and subject matter expert and PhD candidate Heidi Graff developed a browser based personal digital assistant (PDA) to collect and analyze observational data on behalf of students with disabilities. Current observational data collection systems, particularly in special education, use pen and paper to collect and document student progress. Evaluators of the PDA software found the handheld device to be very easy for data

collection and analysis. It is expected that the handheld device will make its debut in the near future.

CEHD Events

“Could Somebody PLEASE Turn Down the Television!?”

If you or someone you love has a hearing loss, come to Celebrate Communication 2005 on Saturday, May 14, between 10 am and 3 pm at George Mason University’s Center for the Arts for information from more than 50 Exhibitors on topics such as Hearing Aids, Assistive Technologies, Sign Language, local support groups, and Hearing Dogs. Co-sponsored by NVRC and the **Kellar Institute for Human disAbilities**, this free event will also feature demonstrations, presentations, and activities for children. For continuous updates, visit the Northern Virginia Resource Center website at www.nvrc.org, call 703-352-9055 (V), 9056 (TTY), or contact info@nvrc.org

CREST will be holding their annual Science Camp for students entering grades 5,6, and 7, June 27 – July 8 from 9:00AM – 3:00PM. This years Topic is Motor Mania. Cost for 9 days \$495. A non-refundable deposit of \$100.00 is required to hold your space with the balance due June 1. For more information: Call CREST 703-993-2043, email wfrazier@gmu.edu or check online at <http://gse.gmu.edu/centersoffices/crest/camp>

Seminars and Conferences

(The following conference announcements were listed previously and will continue to appear until the conference date)

The National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education, will sponsor seven advanced studies seminars on the use of NCES data. Each multi-day seminar will be held in the Washington, D.C., metropolitan area and covers several topics, including the nature and content of the database, computer software for accessing and analyzing the data, and funding opportunities. The primary purpose of these seminars is to demonstrate the richness of NCES databases and provide instruction on how to use the data properly and effectively. Seminar activities include lectures, illustrations, and demonstrations. The hands-on computer practice sessions will allow participants to conduct analyses with their selected databases. Applicants should have knowledge of statistics and be proficient in the use of SAS or SPSS statistical software packages.

Additional information is available in the Dean’s office.

The **George Mason University (GMU) Instructional Technology Program**, in partnership with the **Defense Acquisition University (DAU)** and the **Naval Education and Training Command (NETC)**, is hosting an Innovations in eLearning symposium June 7-8, 2005 at the Fairfax, VA campus. Visit our website at <http://innovationsinelearning.gmu.edu/> for more details. This event is ideal for: managers, learning officers, instructional and/or curriculum designers, learning consultants, instructors, researchers and training and development professionals from small to large

size businesses, vocational schools, community colleges, colleges and universities, and government agencies and organizations.

The symposium will cover the latest trends in e-Learning, knowledge management and workflow performance learning. Keynote speakers and presentations from experts in the field of e-Learning will share the cognitive tools, technology and best practices for the effective design, delivery and implementation of e-learning.

At the conference you'll find...

- World-class speakers - You can look forward to our Keynote speakers **Vice Admiral J. Kevin Moran**, United States Navy, commander, Naval Education and Training Command; **Dr. Etienne Wenger**, CP Square, and our closing keynote speaker, **Wayne Hodgins**, futurist.
- With more than **30 general sessions** to choose from, you're sure to find solutions to your e-Learning challenges.
- **Exhibits** of the latest products and services.
- You'll enjoy **Networking** opportunities with your colleagues during breaks, lunches and at our opening night reception.

Registration for this two-day event is \$150.00 prior to May 27, 2005, which includes parking, breaks, lunches and a reception on opening night. Fee is \$175.00 at the conference site if payment is not received before May 27, 2005.

Please send requests to update the CEHD web sites as follows:

GSE ACADEMIC PROGRAM CONTENT:

Joan Isenberg (jisenber@gmu.edu), cc: Mary Miller (mmillerw@gmu.edu)

GSE FACULTY/STAFF INFORMATION

Martin Ford (mford@gmu.edu), cc: Pat Nash (pnash@gmu.edu)

GSE STUDENT INFORMATION

Mark Goor (mgoor@gmu.edu), cc: Joe Alvis (jalvis@gmu.edu)

SCHOOL OF RHT INFORMATION (academic programs, faculty/staff, students)

Dave Wiggins (dwiggin1@gmu.edu), cc: Lisa Reeves (lreeves1@gmu.edu)

CEHD WEB INTEGRITY AND PROFESSIONALISM (design, impact, impression)

Jeff Gorrell (jgorrell@gmu.edu), cc: Martin Ford (mford@gmu.edu)