

College of Education and Human Development's Newsletter March 8, 2005

Please submit items to Gail Haller (ghaller@gmu.edu) by Thursday of each week.

Faculty News

Eamonn Kelly (akelly1@gmu.edu) was invited to join the editorial board of the *Educational Psychologist*.

Bev Shaklee (bshaklee@gmu.edu) and **Sharon Castle** (scastle@gmu.edu) along with clinical faculty from Randolph PDS (Linda Smith and Jackie Holt) Providence PDS (Kelly Ayers), and Kings Park PDS (Gail Ritchie) presented in February at the Annual Meeting of AACTE in Washington, D.C. The presentation was titled "Developing Inquiry Dispositions Across 10 Field Sites: A PDS/PS Story."

Bev Shaklee (bshaklee@gmu.edu), Joyce Van Tassel-Baska (William & Mary), Julia Roberts (University of Western Kentucky) and Krys Goree (Baylor) presented at the Annual Meeting of AACTE. The presentation was titled "Preparing High-Quality Professionals in Gifted Child Education: New Joint National Standards."

Patricia Moyer-Packenham (pmoyer@gmu.edu), Kim Dockery (FCPS Principal), Spencer Jamieson (FCPS Math Specialist), Debbie Niezgoda (FCPS PDS Site Facilitator), and Lori Knotts (FCPS Teacher and Former GMU PDS Intern) presented "Code R.E.D. (Remediation & Enrichment Days): Impacting Mathematical Learning at Multiple Levels Through School and University Collaboration" at the AACTE Conference in Washington, DC. As a result of this project, 100% of 3rd grade students at their elementary school passed the spring 2004 math state SOL assessment.

Sharon Castle (scastle@gmu.edu) participated in a symposium on "Implementing PDS Standards: Stories from the Field" at AACTE in Washington, DC. The symposium reported on chapters in a forthcoming book of the same title edited by Marsha Levine and published by NCATE. Dr. Castle along with **Rebecca Fox** (rfox@gmu.edu), PhD candidate Kathleen Souder (ksouder@comcast.net), and consultant Anne Reynolds wrote a chapter for the book titled "Value Added: Using PDS Standards as Context for Research."

Sharon Castle (scastle@gmu.edu) and Linda Smith from Randolph Elementary School presented a symposium at AACTE in Washington, DC entitled "Turning School-based Concerns into Research through Collaborative Leadership in a PDS."

Sharon Castle (scastle@gmu.edu) presented "Does PDS Make a Difference: A Comparative Study of PDS and Non-PDS Teacher Candidates" at AACTE in Washington, DC. The paper was presented as part of a symposium titled "The NEA PDS Research Project: Teacher Quality and Student Achievement."

Becky Fox (rfox@gmu.edu), **Julie Kidd** (jkidd@gmu.edu), **Steve White** (cwhite1@gmu.edu), **Diane Painter** (Diane.Painter@fcps.edu) and **Gail Ritchie** (gvritchie@aol.com) presented current ASTL portfolio research and facilitated a dialogue on portfolios in a session titled "Dialogue on Portfolios in Teacher Education: A

Program's Approach to Measure Learning and Document Program Effects" 22nd at the AACTE Annual Meeting in Washington, D.C.

David Wiggins (dwiggin1@gmu.edu), along with co-author Patrick B. Miller, just had published the paperback edition of their book, *The Unlevel Playing Field: A Documentary History of the African American Experience in Sport*, Urbana, IL: University of Illinois Press, 2005.

David Wiggins (dwiggin1@gmu.edu) delivered the keynote address titled " 'With All Deliberate Speed': Sport, Race, and Brown vs. Board of Education" on February 24, 2005 at West Virginia University's Brown vs. Board of Education Celebration regarding the integration of interscholastic athletics.

George Mason University was one of eleven universities chosen to participate in the National Coalition on Electronic Portfolio Research. The College of Arts and Science, New Century College, and the College of Education and Human Development will collaborate on research related to the learning potential of electronic portfolios. **Debra Sprague** (dspragu1@gmu.edu) and **Cyndi Pixley** (cpixley@gmu.edu) will represent CEHD.

Marjorie Hall Haley (mhaley@gmu.edu) presented a workshop on Saturday, February 26 at the Virginia ESL Supervisors Association annual conference in Richmond. The title of the session was "Building on The Strengths of Multiple Intelligences with English Language Learners."

Marjorie Hall Haley (mhaley@gmu.edu) presented a half-day staff development for two elementary schools in Fauquier County Public Schools on Tuesday, January 25. The title of the workshop was "Successful Strategies for Building Bridges with English Language Learners and Their Families."

Elijah Mirochnik's (emirochn@gmu.edu) photographic portrait series entitled "Big Babies" was recently published in Zone Zero, a bi-lingual fine arts photography e-zine. To view the series go to <http://zonezero.com/comunity/portfolios/index.html> and click on Index Photographers.

Gerald Bracey (gbracey@gmu.edu) appeared on To The Point, a National Public Radio show out of Los Angeles on March 2, debating the governors' high school initiative with Michael Cohen, President of Achieve, Inc., Tom Vander Ark, President of the William and Melinda Gates Foundation, and Janice Olivaria, a former principal of a high school in Chicago and now with NASSP.

Anastasia Samaras (asamaras@gmu.edu), **Mary Kayler** (mkayler@gmu.edu), **Leo Rigsby** (lrigsby1@gmu.edu), **Karen Weller** (kweller@gmu.edu), and doctoral candidate **Dawn Renee Wilcox** (zoolady@adelphia.net) had their manuscript "Self-study of the craft of faculty team teaching in a non-traditional teacher education program" accepted

for publication in *Studying Teacher Education: A Journal of Self-Study of Teacher Education Practices*.

Bill Brozo (wbrozo@gmu.edu) (2005). "It's Okay To Read, Even If Other Kids Don't": Learning About and From Boys in a Middle School Book Club. *The California Reader*, 38, 5-12.

Bill Brozo (wbrozo@gmu.edu) was a featured speaker at the Virginia State Reading Association conference in Crystal City. He gave a two-hour institute titled "Helping Boys Find Entry Points to Lifelong Reading" and was a panelist with several experts from around the nation discussing current trends in adolescent literacy.

Linda Rikard (lrikard@gmu.edu) and **Dominique Banville** (dbanvill@gmu.edu) published their research, "High School Physical Education Teacher Perceptions of Block Scheduling," in the February-March edition of *The High School Journal*.

Fred Bemak (fbemak@gmu.edu) and Lewis Atpekar (President of the Society for Cross-Cultural Research) organized a one-day international symposium at the 34th Annual Conference of the Society for Cross-Cultural Research in Santa Fe, New Mexico. The symposium was titled *Children in Particularly Difficult Circumstances: Cross-Cultural Research*. Participants in the symposium included researchers from Ireland, Estonia, Nigeria, France, and the United States.

Fred Bemak (fbemak@gmu.edu) made a presentation at the 34th Annual Conference of the Society for Cross-Cultural Research in Santa Fe, New Mexico. The presentation was titled "A Psychosocial Approach to Innovative Cross-Cultural Interventions with Refugee Youth."

Rita Chi-Ying Chung made a presentation at the 34th Annual Conference of the Society for Cross-Cultural Research in Santa Fe, New Mexico. The presentation was titled "Cross-Cultural Psychosocial Effects of Trafficking Girls."

Elijah Mirochnik (emirochn@gmu.edu) facilitated an invited arts-based leadership workshop titled, "The Academic Power of the Arts in the Classroom." The workshop, attended by 25 principals, was part of the D.C. Public Schools Annual Winter Principals' Leadership Conference February 19 at the Mt. Washington Conference Center in Baltimore.

Mark Hicks (mhicks@gmu.edu) was the February dinner speaker for the Northern Virginia Chapter of Phi Delta Kappa's monthly meeting. His address was titled, "I Thought I was in Heaven, but I was Only Up a Tree: On Leadership, Change and Transformation."

Mark Hicks (mhicks@gmu.edu) recently held the Martin Luther King, Jr. guestship at Elmhurst College in Chicago. In addition to guest lecturing in several courses, he gave the annual King Lecture, titled "Beyond the Dream: Working For Change in

Communities of Difference." The guestship has been previously held scholars and activists such as Dr. Maya Angelou, Dick Gregory, Gwendolyn Brooks, and Harvard Chaplin Dr. Peter Gomes, among others.

Estela Landeros (Elandero@gmu.edu) and **Vicky Spencer** (vspencer@gmu.edu) were the invited presenters at the University of Buffalo, Center for Assistive Technology. The presentation was titled "Learning Disabilities and the Use of Assistive Technology."

PhD Students

Theresa Siggins (tsiggins@aol.com) will defend her doctoral dissertation titled "Preservice Teachers' Internship Experiences Related to Technology: A Case Study of Interns' Beliefs and Uses of Technology in A Professional Development School Program" on March 10 from 10:30AM – 12:30PM in Robinson A251. Committee members include Debbie Sprague, Chairperson, Steve White and Joe Maxwell.

Ari Sherris (asherris@gmu.edu) delivered a closing plenary titled "Teacher Views and Practices of the Integration of Language and Content" at the Utah SIOP Advanced ELL/SE Conference, March 5, 2005 in Provo, Utah (see: <http://158.91.165.8/mainreg.html>).

Ari Sherris (asherris@gmu.edu) has had his chapter titled "Fostering Enquiry and Political Discourse with Secondary Students in an Israeli Kibbutz School" accepted for publication in the TESOL Curriculum Development Series, an eight-volume series that encompasses the range of program and curriculum development undertaken in the field of TESOL throughout the world and edited by Kathleen Graves.

Please send requests to update the CEHD web sites as follows:

GSE ACADEMIC PROGRAM CONTENT:

Joan Isenberg (jisenber@gmu.edu), cc: **Mary Miller** (mmillerw@gmu.edu)

GSE FACULTY/STAFF INFORMATION

Martin Ford (mford@gmu.edu), cc: **Pat Nash** (pnash@gmu.edu)

GSE STUDENT INFORMATION

Mark Goor (mgoor@gmu.edu), cc: **Joe Alvis** (jalvis@gmu.edu)

SCHOOL OF RHT INFORMATION (academic programs, faculty/staff, students)

Dave Wiggins (dwiggin1@gmu.edu), cc: **Lisa Reeves** (lreeves1@gmu.edu)

CEHD WEB INTEGRITY AND PROFESSIONALISM (design, impact, impression)

Jeff Gorrell (jgorrell@gmu.edu), cc: **Martin Ford** (mford@gmu.edu)

Seminars and Conferences

The National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education, will sponsor seven advanced studies seminars on the use of NCES data. Each multi-day seminar will be held in the Washington, D.C.,

metropolitan area and covers several topics, including the nature and content of the database, computer software for accessing and analyzing the data, and funding opportunities. The primary purpose of these seminars is to demonstrate the richness of NCES databases and provide instruction on how to use the data properly and effectively. Seminar activities include lectures, illustrations and demonstrations. The hands-on computer practice sessions will allow participants to conduct analyses with their selected databases. Applicants should have knowledge of statistics and be proficient in the use of SAS or SPSS statistical software packages.

The seven seminars run from mid-May to mid-July 2005, with an application deadline of April 1 for the first two seminars. Additional information is available in the Dean's office.

(The following conference announcements were listed previously and will continue to appear until the conference date)

The CLD 2005 Regional Symposium sponsored by the Council for Learning Disabilities and the Virginia Council for Learning Disabilities will be held on March 4-5 at the Dulles Hyatt. Friday will have half-day workshops. The keynote address and breakout sessions are scheduled for Saturday. For information on calls for proposals and registration forms go to: www.vclld.org. If you have questions or wish to volunteer contact Martha Chamberlin at martha.chamberlin@verizon.net.