

College of Education and Human Development's Newsletter February 21, 2005

Please submit items to Gail Haller (ghaller@gmu.edu) by Thursday of each week.

Faculty News

Donna R. Sterling (dsterlin@gmu.edu) published an article titled "Assessing Understanding" in the January 2005 issue of the journal Science Scope.

Juanita Jo Matkins (formerly of GMU), **Donna R. Sterling** (dsterlin@gmu.edu), **Mollianne George** (molligeorge@yahoo.com) (doctoral student), and **Wendy Frazier** (wfrazier@gmu.edu) made a presentation titled "A Survival Guide for Provisionally Licensed Teachers" in December at the National Science Teachers Association regional conference in Richmond, VA.

Donna R. Sterling (dsterlin@gmu.edu) and **Wendy Frazier** (wfrazier@gmu.edu) attended the Virginia Science Education Leadership Association meeting in Richmond in December. To our delight, George Mason University was recognized twice for exemplary programs. In particular our Science Education Leadership Programs at the master's level were cited as a model to consider for the state as we develop science specialist licensure. In addition our doctoral program in Science Education Leadership was cited for its work with collaborative action research for teachers.

Donna R. Sterling (dsterlin@gmu.edu) represented George Mason University at the Virginia Mathematics and Science Coalition fall meeting in Charlottesville, VA. At the meeting the initial groundwork was set for a statewide collaboration to prepare Earth Science teachers. The collaboration of colleges and universities is to create a unified statewide program to address the greatest science teacher shortage area in Virginia, Earth Science.

Bob Ruhling (rruhling@gmu.edu) spoke to the Phoenix Club at Prince William Hospital on the topic of "Heart Disease and Exercise" on Thursday, February 10.

Libby Hall (lhall4@gmu.edu) has been asked to serve as an editorial reviewer for a refereed, on-line publication - VERTEX: The Online Journal of Adult and Workforce Education. The Workforce Improvement Network out of James Madison University publishes this online journal.

Dennis Dunklee (ddunklee@gmu.edu), with co-author Robert Shoop, has signed a contract with Corwin Press/Sage Publication for a 2nd edition of their book "The Principal's Quick Reference Guide to School Law." **Penny Earley** (pearley@gmu.edu) and **Gary Galluzzo** (ggalluzz@gmu.edu) will be contributing a new chapter in the book concerning NCLB legal mandates, and **Christina Diamond** (cdiamond@gmu.edu) (PhD Student) will be updating the research and rewriting the book's current chapter regarding the principal's responsibilities in providing special education services. This will be Dr. Dunklee's 6th book published by Corwin/Sage.

Betty Sturtevant (esturtev@gmu.edu) was interviewed for and extensively quoted in the February newsletter for the Association for Supervision and Curriculum Development (ASCD) in relation to her work on literacy coaching (www.ascd.org).

Fred Bemak (fbemak@gmu.edu) and **Rita Chi-Ying Chung** (rchung@gmu.edu) published an article in the *Professional School Counselor* titled "Advocacy as a Critical Role for Urban School Counselors: Working Toward Equity and Social Justice."

Margret Hjalmarson (mhjalmar@gmu.edu) was the invited presenter at the Models and Modeling for Engineering Education (M2E2) Conference at Purdue University Feb. 27-Mar. 2. The conference is being held for engineering faculty from around the country to discuss means of increasing the retention of under-represented students in engineering programs via curriculum design and implementation as well as research methods to support innovation and collaboration with education faculty.

Joe Gagnon (jgagnon@gmu.edu) and P. Maccini published a chapter titled "Mathematics and Technology-Based Interventions for Secondary Students With Learning Disabilities in *The Handbook of Special Education Technology Research and Practice* pp. 599-622, Winston-Salem, NC: Knowledge by Design.

Joe Gagnon (jgagnon@gmu.edu) and P. Maccini submitted a brief titled "Direct Instruction in Mathematics for Youth with Learning Disabilities in Middle School," Washington, DC: The Access Center: Improving Outcomes for all Students K-8.

David Anderson (danderso@gmu.edu) led a workshop with the student affairs staff of the University of Mary Washington on February 8. Focusing on high risk drinking, the session included the PBS program "America Drinks" prepared by GMU Professor Frank Sesno and including interview and classroom segments with David Anderson. The session also incorporated college-focused resources and strategic planning approaches relevant for campus application.

David Anderson (danderso@gmu.edu) conducted a series of workshops with Boat People SOS on February 16. These emphasized training of community leaders associated with Vietnamese-based groups on organization development, empowerment, and strategic planning. The workshops were designed to further assist the organizations address substance abuse and HIV/AIDS prevention issues.

Elijah Mirochnik (emirochn@gmu.edu) has been appointed to the Advisory Committee for the Art Studio Certification Program, University of California Berkeley Extension.

Eva Thorp (ethorp@gmu.edu) and **Sylvia Sanchez** (ssanche2@gmu.edu), along with colleagues from the National Center for Infants, Toddlers, and Families and Alexandria's Office for Early Childhood Development, published "Stories Change a Person's Heart" in the fall issue of *Zero to Three*, the journal of the National Center for Infants, Toddlers, and Families.

Eva Thorp (ethorp@gmu.edu) and **Sylvia Sanchez** (ssanche2@gmu.edu), along with Dr. Dennis Webster, director of GMU's Multicultural Research and Resource Center; Salvador Moran, UTEEM program graduate; and Silvia Calderon, current UTEEM Educators without Borders Fellow, presented on the Educators without Borders project and the implications for recruitment and support of preservice teachers from underrepresented groups at the International Conference of the Division for Early Childhood of the Council for Exceptional Children at their December meeting in Chicago.

Kristy Dunlap (kdunlap@gmu.edu) and **Linda Hanrahan** (lhanrahan@gmu.edu), **Megan Garnett** (megan.garnett@fcps.edu), GMU doctoral students, **Alicia Hill** (ahill9@gmu.edu) and **Alice Reilly** (areilly3@gmu.edu), Secondary Education adjunct faculty, Velma French (administrator), and Karen Stacy, Secondary PDS at Robinson Secondary School, presented "Still Teaching? Longevity in the Teaching Profession of Secondary Professional Development School Graduates" at the Holmes Partnership Conference in Philadelphia on January 22.

Linda Hanrahan (lhanrahan@gmu.edu), **Kristy Dunlap** (kdunlap@gmu.edu), **Megan Garnett** (megan.garnett@fcps.edu), GMU doctoral student, **Alicia Hill** (ahill9@gmu.edu), Secondary Education adjunct faculty, and Velma French (administrator), Secondary PDS at Robinson Secondary School, presented "Involving New Partners in the Preparation of Beginning Teachers" at the Holmes Partnership Annual Conference in Philadelphia on January 22.

Megan Garnett (megan.garnett@fcps.edu), GMU doctoral student, Eileen Noonan, Mark Roadarmel, David Kuhn, history faculty at Robinson Secondary School, **Sharon Castle** (scastle@gmu.edu), and **Kristy Dunlap** (kdunlap@gmu.edu) presented "Collaboration: An Essential Tool for Increasing Student Achievement and Supporting Colleagues" at the Holmes Partnership Annual Conference in Philadelphia, on January 23.

Kristy Dunlap (kdunlap@gmu.edu) presented a paper, "Talking Ourselves to Understanding: Literature-Based Discussions as 'Instructional Conversations'" at the annual meeting of the National Reading Conference in San Antonio on December 2.

Bill Brozo (wbrozo@gmu.edu) gave two addresses titled "The Right Stuff at the Right Level: Building Literacy into Boy's Masculine Identities" at the Colorado Council of the International Reading Association annual conference in Denver.

Bill Brozo (wbrozo@gmu.edu) was a reviewer for the Elva Knight and Nila Banton Smith Research Grant competition of the International Reading Association.

Bill Brozo (wbrozo@gmu.edu) published a book review titled "Adolescents and Literacy's in a Digital World" *Journal of Literacy Research*, 36, 533-538.

Bill Brozo (wbrozo@gmu.edu) (2005) published "Gender and Reading Literacy" in *Reading Today*, 22, 18.

Bill Brozo (wbrozo@gmu.edu) and C.H. Hargis (2005) published “ Taking Seriously the Idea of Reform: One High School's Efforts to Make Reading More Responsive To All Students” (pp. 134-148) in P. Shannon & J. Edmondson (Eds.), *Reading Education Policy*. Newark, DE: International Reading Association.

Shane Caswell (scaswell@gmu.edu) co-presented a research paper with Trenton E. Gould (University of Southern Mississippi) titled "A Nationwide Study of Undergraduate Athletic Training Students' and Educators' Individual Moral Philosophies and Ethical Decision-Making" at the National Athletic Trainers' Association 2005 Athletic Training Educators' Conference in Montgomery, Texas on January 21-23.

Shane Caswell (scaswell@gmu.edu) co-presented a research paper with Trenton E. Gould (University of Southern Mississippi) titled "National Assessment of Undergraduate Athletic Training Students' and Faculty Educators' Mind Styles" at the National Athletic Trainers' Association 2005 Athletic Training Educators' Conference in Montgomery, Texas on January 21-23.

Shane Caswell (scaswell@gmu.edu) co-presented a research paper with Amanda M. Allen (Elon University) and Trenton E. Gould (University of Southern Mississippi) titled "An Investigation of the Effects of Instructional and Corrective Feedback on Athletic Training Students' Performance" at the National Athletic Trainers' Association 2005 Athletic Training Educators' Conference in Montgomery, Texas on January 21-23.

PhD Students

Marianne Dianne Justus (mdjustus@comcast.net) will defend her doctoral dissertation titled “Where OnLine Learning, Community and Culture Intersect: Toward An Understand of Knowledge-Building Communities in Virtual Environments” on March 3 in RobinsonA251 from 12:00PM – 2:00PM. Committee members include Becky Fox (rfox@gmu.edu), Chairperson, Anastasia Kitsantas (akitsant@gmu.edu), and Brenda Kay McCarron (kmccarro@gmu.edu).

William Warrick (wwarrick@gmu.edu) will defend his doctoral dissertation titled “The Learner and the Expert Mentor, Learners and A Facilitator, Peer Facilitated Learning: A Comparison of Three Online Learning Designs” on February 24 in Commerce II, Room 101 on February 24. Committee members include Priscilla Norton (pnorton@gmu.edu) Chairperson, Brenda Bannan-Ritland (bbannan@gmu.edu), and Herb Ware (hware@gmu.edu).

Grants/Proposals

Penny Earley (pearley@gmu.edu) received a new award titled “Partial Support for Center for Education Policy Perspective” in the amount of \$6,007.00.

Penny Earley (pearley@gmu.edu) received a new award titled “Proposal to the AACTE to Provide Member News Bulletin Analysis Through GMU Center for Education Policy” in the amount of \$10,535.

Mike Behrmann (mbehrmann@gmu.edu) received a new award titled “ATLFA Regional Site – FY’05 in the amount of \$41,333.

Mike Behrmann (mbehrmann@gmu.edu) received a new award titled “Training for Teachers of Students with Severe Disabilities” in the amount of \$330,000.

Mike Behrmann (mbehrmann@gmu.edu) received a new award titled “VATS Regional Site – FY’05” in the amount of \$49,747.

Jeffrey Gorrell (jgorrell@gmu.edu) received a new award titled “NBPTS-TIR” in the amount of \$50,000.

David Anderson (danderso@gmu.edu) received a new award titled “Mobile SAP and HIVP Program for Minority Immigrants” in the amount of \$37,500.

Kabba Colley (kcolley@gmu.edu) received a new award titled “Race Gender and Science: A Proposal to Study the Academic and Professional Lives of African – American Female Scientists” in the amount of \$15,000.

Fred Bemak (fbemak@gmu.edu) submitted a proposal titled “Counselors with Borders: Tsunami Relief in Indonesia” sponsored by USAID.

David Anderson (danderso@gmu.edu) submitted a proposal titled “Evaluation of Skip Project” sponsored by PWHPA.

CEHD News

The Mathematics Education Center welcomes two new members to its team: **Johnna J. Bolyard** (jbolyard@gmu.edu), who is a Research Faculty member and the new Project Manager of GMU’s portion of the Math and Science Partnership Program Evaluation \$14.7 million dollar NSF contract; and **Shannon Manuszewski** (smanusze@gmu.edu), the new Administrative Support staff for the project. WELCOME!

Please send requests to update the CEHD web sites as follows:

GSE ACADEMIC PROGRAM CONTENT:

Joan Isenberg (jisenber@gmu.edu), cc: **Mary Miller** (mmillerw@gmu.edu)

GSE FACULTY/STAFF INFORMATION

Martin Ford (mford@gmu.edu), cc: **Pat Nash** (pnash@gmu.edu)

GSE STUDENT INFORMATION

Mark Goor (mgoor@gmu.edu), cc: **Joe Alvis** (jalvis@gmu.edu)

SCHOOL OF RHT INFORMATION (academic programs, faculty/staff, students)

Dave Wiggins (dwiggin1@gmu.edu), cc: **Lisa Reeves** (lreeves1@gmu.edu)

CEHD WEB INTEGRITY AND PROFESSIONALISM (design, impact, impression)
Jeff Gorrell (jgorrell@gmu.edu), cc: **Martin Ford** (mford@gmu.edu)

Conferences

(The following conference announcements were listed previously and will continue to appear until the conference date)

The Virginia ESL Supervisor's VESA Conference will be held February 25-26, 2005 at the Koger Center Holiday Inn in Richmond. Further information can be found at <http://www.pen.k12.va.us/VDOE/Instruction/ESL/>.

The CLD 2005 Regional Symposium sponsored by the Council for Learning Disabilities and the Virginia Council for Learning Disabilities will be held on March 4-5 at the Dulles Hyatt. Friday will have half-day workshops. The keynote address and breakout sessions are scheduled for Saturday. For information on calls for proposals and registration forms go to: www.vclld.org. If you have questions or wish to volunteer contact Martha Chamberlin at martha.chamberlin@verizon.net.