

***College of Education and Human Development's Newsletter February 7, 2005***

Please submit items to Gail Haller ([ghaller@gmu.edu](mailto:ghaller@gmu.edu)) by Thursday of each week.

***Faculty News***

**Joe Maxwell** ([jmaxwell@gmu.edu](mailto:jmaxwell@gmu.edu)) is quoted in *Education Week's* January 26 issue in an article titled "Mixed Methods Research Examined." You can view the article at <http://www.edweek.org/ew/articles/2005/01/26/20mixed.h24.html>; you will need to register which is free.

**Fred Bemak** ([fbemak@gmu.edu](mailto:fbemak@gmu.edu)) has been appointed to the Executive Committee for the National Institute for Multicultural Competence.

**Patricia Moyer-Packenham** ([pmoyer@gmu.edu](mailto:pmoyer@gmu.edu)) and Deborah Niezgoda published "Navigating Through Data Analysis" in the February 2005 issue of *Teaching Children Mathematics*.

**Marjorie Hall Haley** ([mhaley@gmu.edu](mailto:mhaley@gmu.edu)) has been named Associate Editor for the journal *Academic Exchange Quarterly*. She will continue to serve as Features Editor for Teacher Action Research. Information for submissions may be found at: <http://rapidintellect.com/AEQweb/willk.htm>

**Marjorie Hall Haley** ([mhaley@gmu.edu](mailto:mhaley@gmu.edu)) presented two papers in San Antonio at the 34th annual international bilingual/multicultural conference of the National Association for Bilingual Education (NABE) on Thursday and Friday, January 20-21. The papers were titled, "Teachers as Reflective Practitioners With Bilingual Learners" and "Examining Multiple Intelligences-based Research with Bilingual Learners."

**Jorge Osterling** ([josterli@gmu.edu](mailto:josterli@gmu.edu)), **Becky Fox** ([rfox@gmu.edu](mailto:rfox@gmu.edu)), and doctoral candidate **Barbara Acosta**, joined by Rosario Diaz-Greenberg of California State University in San Marcos, CA, presented a research symposium at the 34th annual National Association for Bilingual Education Conference in San Antonio on January 22. Their session was titled "Educating Teachers for Social Justice in an Age of Accountability."

**Julie Kidd** ([jkidd@gmu.edu](mailto:jkidd@gmu.edu)) presented a paper co-authored with **Sylvia Sanchez** ([ssanche2@gmu.edu](mailto:ssanche2@gmu.edu)) and **Eva Thorp** ([ethorp@gmu.edu](mailto:ethorp@gmu.edu)) titled "Developing Understandings of Cultural and Linguistic Diversity Through Family Stories" at the National Reading Conference Annual Meeting in San Antonio on December 2.

**Julie Kidd** ([jkidd@gmu.edu](mailto:jkidd@gmu.edu)), **Sylvia Sanchez** ([ssanche2@gmu.edu](mailto:ssanche2@gmu.edu)), and **Eva Thorp** ([ethorp@gmu.edu](mailto:ethorp@gmu.edu)) published an article titled "Listening to the Stories Families Tell: Promoting Culturally Responsive Language and Literacy Experiences" in the *Fifty-Third Yearbook of the National Reading Conference*.

**Julie Kidd** ([jkidd@gmu.edu](mailto:jkidd@gmu.edu)) published a book review of “A Critical Discourse Analysis of Family Literacy Practices: Power In and Out of Print” in the Fall 2004 issue of the *Journal of Literacy Research*.

**Dimitar Dimitrov** ([ddimito@gmu.edu](mailto:ddimito@gmu.edu)) co-authored an article with Debra Shelestak, Kent State, appeared in the *Journal of Nursing Measurement* 11(3) titled "Psychometric Analysis of Performance on Categories of Client Needs and Nursing Process With the Diagnostic Readiness Test."

**Janet Lozar** ([jlozar@gmu.edu](mailto:jlozar@gmu.edu)), **Ellen Rodgers** ([erodger1@gmu.edu](mailto:erodger1@gmu.edu)) and **Shane Caswell** ([scaswell@gmu.edu](mailto:scaswell@gmu.edu)) presented "Utilization of the United Way of America's System for Assessing Athletic Training Education Program Outcomes" at the National Athletic Trainers' Association 2005 Athletic Training Educators' Conference in Montgomery, Texas on January 21-23.

**Mark Goor** ([mgoor@gmu.edu](mailto:mgoor@gmu.edu)) and the New York State DOE accreditation coordinator made an NCATE revisit to the university in NYC for which Mark will chair a March NCATE visit.

**Elijah Mirochnik's** ([emirochn@gmu.edu](mailto:emirochn@gmu.edu)) photographs from his "Big Babies" series appear in *F-Stop: A Photography Magazine*, Issue No. 10. To view his photographs go to <http://www.fstopmagazine.com/home.html> and click on the picture of Guthrie.

**Patricia Moyer** ([pmoyer@gmu.edu](mailto:pmoyer@gmu.edu)) recently published an article with **Kelly Reimer** titled “Third Graders Learn About Fractions Using Virtual Manipulatives: A Classroom Study” in the *Journal of Computers in Mathematics and Science Teaching*, 24(1), 5-25 (2005). Kelly Reimer is a former PDS Intern who earned her Master's Degree in the CEHD Elementary Education Program and currently teaches 3rd grade at Bull Run Elementary School in Centreville.

**Jennifer Garvey Berger** ([jberger1@gmu.edu](mailto:jberger1@gmu.edu)) had her article "LIVING POSTMODERNISM: The Complex Balance of Worldview and Developmental Capacity" accepted for publication in *ReVision: A Journal of Consciousness and Transformation*.

**Nikki Miller** ([nmiller7@gmu.edu](mailto:nmiller7@gmu.edu)) and **Judith Fontana** ([jfontan1@gmu.edu](mailto:jfontan1@gmu.edu)) in collaboration with Dr. Todd Gravois from the University of Maryland conducted a 3-day training event on Instructional Support Teams (IST). Attendees at this event sponsored by the Virginia Department of Education included teachers, school administrators and school division personnel from school divisions across Virginia.

**Margret Hjalmarson** ([mhjalmar@gmu.edu](mailto:mhjalmar@gmu.edu)) is giving a presentation titled "Statistical Sampling from a Digital Image" at the SIGMAA on Research in Undergraduate Mathematics Education Conference in Phoenix from February 24-27.

**Beverly Shaklee** ([bshaklee@gmu.edu](mailto:bshaklee@gmu.edu)) and **Sharon Castle** ([scastle@gmu.edu](mailto:scastle@gmu.edu)) along with PDS faculty Marie Lankford, Joy Hanbury, Kelly Ayers, Jennifer Burke, Joy Waller (Providence), Linda Smith, Jackie Holt (Randolph) and Gail Ritchie (Kings Park) presented *The Relationship of PDS Work to Student Achievement* at the Holmes Partnership Ninth Annual Conference, Philadelphia, on January 22.

**Beverly Shaklee** ([bshaklee@gmu.edu](mailto:bshaklee@gmu.edu)) and **Jan Mulvaney** ([jmulvane@gmu.edu](mailto:jmulvane@gmu.edu)) hosted the George Mason's Professional Partnership Schools exhibit for Points of Pride at the Holmes Partnership Ninth Annual Conference, Philadelphia, on January 21.

**Beverly Shaklee** ([bshaklee@gmu.edu](mailto:bshaklee@gmu.edu)) presented *Culturally Responsive Teaching: Identifying the Talents of Children*, at the FCPS Winter Conference for Early Childhood and Family Services on January 31.

**Beverly Shaklee** ([bshaklee@gmu.edu](mailto:bshaklee@gmu.edu)) presented *Identifying Giftedness in Children of Poverty* at the Jacob Javits professional development seminar for Project Promise in Clarksville, VA, January 27-28. Project Promise is a federally funded initiative co-sponsored by the Virginia Department of Education.

**Gerald Bracey** ([gbracey@gmu.edu](mailto:gbracey@gmu.edu)) had the "opposing view" editorial in USA Today, January 3, 2005, arguing that charter schools have failed.

**Gerald Bracey** ([gbracey@gmu.edu](mailto:gbracey@gmu.edu)) addressed the Utah School Boards Association, January 13 and 14 on "Supporting Public Education."

**Gerald Bracey** ([gbracey@gmu.edu](mailto:gbracey@gmu.edu)) had a "Commentary" article, "Education's Ground Hog Day," in the February 2 issue of *Education Week*, indicating that claims of lousy-schools-equals-economic-doom have failed for 50 years.

**Nada Dabbagh** ([ndabbagh@gmu.edu](mailto:ndabbagh@gmu.edu)) gave a presentation to the Creative Learning Solutions Group of the Central Intelligence Agency on January 13 titled "Linking Theory to Practice: A Theory-Based Design Framework."

**Nada Dabbagh** ([ndabbagh@gmu.edu](mailto:ndabbagh@gmu.edu)), **Anastasia Kitsantas** ([akitsant@gmu.edu](mailto:akitsant@gmu.edu)), and **Laurie Fathe** of the Center for Teaching Excellence submitted a grant proposal titled "Promoting Academic Success for Students (PASS): A Replicable Web-Based Pedagogical Tool that Supports Self Regulated Learning to Improve Freshmen Retention" to Blackboard's Greenhouse Project \$25,000 award competition for innovation in e-learning.

### **PhD Students**

**Ari Sherris** ([asherris@gmu.edu](mailto:asherris@gmu.edu)) will be delivering the keynote address at the Kennesaw State University ESOL Conference in Kennesaw, Georgia on Wednesday, February 2nd, 2005. His presentation is titled "Aspects of Lesson Design for Complex Classroom Communities."

**Ari Sherris** ([asherris@gmu.edu](mailto:asherris@gmu.edu)) facilitated a workshop on "Indicators of Effective Lesson Preparation, Building Background, and Comprehensible Input" for teachers designing lessons that shelter critical content areas for English language learners in the Tampa, Florida area on Saturday, January 27. Participants were MA students from the Bilingual/ESOL Specialist Training Project (BEST) coordinated by the University of Florida at Gainesville.

**Nancy Robert** ([nancyrobert@cox.net](mailto:nancyrobert@cox.net)) presented her doctoral dissertation proposal titled "Developing Medical Resident Learning Profiles: Do Scientific Evidence Epistemology Beliefs, EBM Self-efficacy Beliefs and EBM Skills Matter?" on January 26. Committee members included Priscilla Norton ([pnorton@gmu.edu](mailto:pnorton@gmu.edu)) chairperson, Eamonn Kelly ([akelly1@gmu.edu](mailto:akelly1@gmu.edu)) and Anastasia Kitsantas ([akitsant@gmu.edu](mailto:akitsant@gmu.edu)).

**Zain Nassif** ([zainnassif@hotmail.com](mailto:zainnassif@hotmail.com)) will present his doctoral dissertation proposal titled "Beliefs and Perceptions of Early Childhood Teachers in Jeddah, Saudi Arabia About Classroom Assessments in Pre-schools" on February 4 in Robinson A251 from 10:00AM – 12:00PM. Committee members include Eva Thorp, Chairperson, Sylvia Sanchez and Mark Goor.

**Erin Peters** ([erin\\_peters@apsva.us](mailto:erin_peters@apsva.us)) will be presenting research at the AERA Conference on February 19, 2005 titled "Analysis of Student Work to Develop Teacher Knowledge of Inquiry Science." This is part of a project directed by Brenda Bannan-Ritland.

**Sherry Steeley** ([slsteeley@earthlink.net](mailto:slsteeley@earthlink.net)) had her proposal titled "Language, Culture, and Professional Identity: Cultural Productions in a Bilingual Career Ladder Training Program" accepted for presentation at this year's AERA conference in Montreal, April 11-15.

**Anita Bright** ([abright@gmu.edu](mailto:abright@gmu.edu)) presented a session at the NABE Conference in San Antonio, Texas on January 21 titled "Writing Across the Curriculum for ESOL Students."

**Camille Hedrick** ([Hedrick@worldnet.att.net](mailto:Hedrick@worldnet.att.net)) PhD candidate in the Education Leadership program, has been inducted into Alpha Delta Kappa, an international honorary sorority for women educators.

**Camille Hedrick** ([Hedrick@worldnet.att.net](mailto:Hedrick@worldnet.att.net)) PhD candidate in the Education Leadership program, recently published an article with co-author and spouse James E. Hedrick, Ed.D, in the *Classics Technology Center on the Web (CTCWeb)* journal which received AbleMedia's Bronze Chalice Salute. The article, "The Latin Teacher: A Primer for Survival and Success" discusses teacher development in general, beginning in college and extending through the first critical probationary years. It is accessible at <http://www.ablemedia.com/ctcweb/> (<http://www.ablemedia.com/ctcweb/showcase/>)

### **Grants/Proposals**

Farrokh Alemi with **David Anderson** ([danderso@gmu.edu](mailto:danderso@gmu.edu)) submitted a proposal to the Department of Health and Human Services (DHHS) titled "Mason Health."

**Jacky Levy** ([jlevy@gmu.edu](mailto:jlevy@gmu.edu)) received a new award titled "Education 600: Reading and Writing Strategies for Limited English Proficient (LEP) Students in the amount of \$98,550.

### **Conferences**

*(The following conference announcements were listed previously and will continue to appear until the conference date)*

The Virginia ESL Supervisor's VESA Conference will be held February 25-26, 2005 at the Koger Center Holiday Inn in Richmond. Further information can be found at <http://www.pen.k12.va.us/VDOE/Instruction/ESL/>.

The CLD 2005 Regional Symposium sponsored by the Council for Learning Disabilities and the Virginia Council for Learning Disabilities will be held on March 4-5 at the Dulles Hyatt. Friday will have half-day workshops. The keynote address and breakout sessions are scheduled for Saturday. For information on calls for proposals and registration forms go to: [www.vclld.org](http://www.vclld.org). If you have questions or wish to volunteer contact Martha Chamberlin at [martha.chamberlin@verizon.net](mailto:martha.chamberlin@verizon.net).