

***College of Education and Human Development's Newsletter December 7, 2004***

Please submit items to Gail Haller ([ghaller@gmu.edu](mailto:ghaller@gmu.edu)) by Thursday of each week.

**Faculty News**

**Sheryl Cozart** ([scozart@gmu.edu](mailto:scozart@gmu.edu)) chaired a session titled, "Colorblindness, Marginalization, Community and an Ethic of Risk" at The American Educational Studies Association November 4<sup>th</sup> meeting in Kansas City, Missouri.

**Bill Brozo** ([wbrozo@gmu.edu](mailto:wbrozo@gmu.edu)) spent 10 days in Macedonia where he provided professional development for secondary vocational teachers as part of a USAID project. He made classroom observations in various cities around the country and provided three days of workshops in Ohrid for teachers preparing to becoming certified as professional development trainers.

**Bill Brozo** ([wbrozo@gmu.edu](mailto:wbrozo@gmu.edu)) was interviewed by Matt Freeman of *Reading Today* for an upcoming article about global volunteering.

**Bill Brozo** ([wbrozo@gmu.edu](mailto:wbrozo@gmu.edu)) published "Creating Opportunities for Generative Review" in *Thinking Classroom/Peremena* 5, 47-49 (2004).

**Fred Bemak** ([febmak@gmu.edu](mailto:febmak@gmu.edu)) presented a session titled, *Cross-Cultural Counselling Skills for International School Counsellors and Teachers: Working with Difficult Student and Family Situations* at the European Council of International Schools Annual Conference in Nice, France.

**Jenny Gordon** ([jgordon5@gmu.edu](mailto:jgordon5@gmu.edu)) and **Sheryl Cozart** ([scozart@gmu.edu](mailto:scozart@gmu.edu)) presented a paper titled "Coming to Political Clarity and Practicing an Ethic of Risk" at The American Educational Studies Association meeting in Kansas City, Missouri on November 4.

**Shuangbao Wang** ([swang3@gmu.edu](mailto:swang3@gmu.edu)) was invited to be the associate editor of two journals, *Computerized Medical Imaging and Graphics* and *Computer Languages, Systems & Structures*.

**Shuangbao Wang's** ([swang3@gmu.edu](mailto:swang3@gmu.edu)) six selected photos are currently on exhibit in Johnson Center Art Gallery.

**Dennis Dunklee** ([ddunklee@gmu.edu](mailto:ddunklee@gmu.edu)), with Dr. Mike Martin, Supervisor of Elementary Education in the Loudon County Public Schools, was a guest clinician at the annual conference of the Virginia Music Educator's Association in Norfolk on November 19. The topic of the presentation was "So You Want to be an Administrator?"

**Patricia Moyer Pakenham** ([pmoyer@gmu.edu](mailto:pmoyer@gmu.edu)) recently published "The Interview Assignment: Evaluating a Teacher Candidate's Knowledge of Mathematics Content, Questioning, and Assessment" in T. Watanabe & D. R. Thompson (Eds.), *The Work of*

*Mathematics Teacher Educators, 1*, 169-188. San Diego, CA: Association of Mathematics Teacher Educators.

**Lois Groth** ([lgroth@gmu.edu](mailto:lgroth@gmu.edu)) presented two papers examining "Beginning Teachers' Understandings of Balanced Literacy Theory and Practice." The work was presented at the College Reading Association Conference in Delray Beach, FL October 28-31 and the National Reading Conference in San Antonio, TX December 1-4.

**Linda Hanrahan** ([lhannya@gmu.edu](mailto:lhannya@gmu.edu)) and **Kristy Dunlap** ([kdunlap@gmu.edu](mailto:kdunlap@gmu.edu)), with Erin Rudack and Jessica Statz, Lee High School English teachers, presented "Facilitating Active Discussions of Literature" on November 21 at the National Council of Teachers of English Convention in Indianapolis, Indiana.

**Shelley Wong** ([swong1@gmu.edu](mailto:swong1@gmu.edu)) co-authored an article with Lin, et al titled "Women Faculty of Color in TESOL: Theorizing Our Lived Experiences" which appeared in the TESOL Quarterly special Autumn 2004 issue on Gender.

**Mark Goor** ([mgoor@gmu.edu](mailto:mgoor@gmu.edu)) attended the annual Teacher Education Division Conference in Albuquerque, NM, November 10-12 where he performed the roles of Past President, participated on a panel discussion of "Influencing Public Policy and the Congressional Agenda," and presented "Assessment systems that demonstrate candidates' experiences with diversity."

**Mark Goor** ([mgoor@gmu.edu](mailto:mgoor@gmu.edu)) was a member of the Board of Examiners for an NCATE accreditation visit in New York City from November 13-17.

**Keith Buchanon** was interviewed in an article that appeared in the *Washington Post* on Nov. 25 on ESL students in the area. Keith is an adjunct professor for the Center for Language and Culture where he team-teaches with **Jorge Osterling** and **Becky Fox**

**Marjorie Hall Haley's** ([mhaley@gmu.edu](mailto:mhaley@gmu.edu)) Editor's Essay, "Teacher Action Research: Studies Informing Practice," was published in the Fall 2004 edition of *Academic Education Quarterly* (Fall 2004, ISSN 1096-1453, Vol. 8, Issue 3). Submissions for Fall 2005 are encouraged and can be accessed at <http://rapidintellect.com/AEQweb/fall2004.htm>

**Marjorie Hall Haley** ([mhaley@gmu.edu](mailto:mhaley@gmu.edu)) presented at a workshop, "Teacher Action Research Made Fun! Demystifying the Myth!" at the American Council on the Teaching of Foreign Languages (ACTFL) in Chicago on Friday, November 19.

**Estella Landeros** ([elandero@gmu.edu](mailto:elandero@gmu.edu)), **Vicky Spencer** ([vspencer@gmu.edu](mailto:vspencer@gmu.edu)) and **Lynn Wiley** ([hwiley@gmu.edu](mailto:hwiley@gmu.edu)) were invited presenters at the Disability and Inclusive Development Conference 2004 sponsored by The World Bank held Nov. 30-Dec 2nd in Washington, DC. The objective of this Conference was to demonstrate progress made by the World Bank, UN agencies, international financial institutions, the private sector, civil society and other partners in responding effectively to disability and development issues.

The presentation included information on inclusive programs supported by the Training and Technical Assistance Center and the LIFE program.

**Jennifer Garvey Berger** is pleased to say that she signed a book contract with Elsevier press. The book, (very tentatively) titled "Thriving in a Complex World: Twenty-first Century Professional Development," will be in the "New Frontiers in Learning" series in the Butterworth Heinemann imprint of Elsevier. It will be about using adult development theories to design learning opportunities for people in organizations. Jennifer would appreciate any advice, conversation, or random thoughts from colleagues also think/research about professional development in organizations that aren't schools.

**Nicola Williams** ([kwilliab@gmu.edu](mailto:kwilliab@gmu.edu)) presented her dissertation regarding students' and teachers' perceptions of culturally relevant teaching missions and practices at the 11<sup>th</sup> Annual International Literacy and Learning Conference, Institute for Pedagogical Sciences, Havana, Cuba.

**Dennis Dunklee** ([ddunklee@gmu.edu](mailto:ddunklee@gmu.edu)) has been nominated, selected and invited to participate in the Oxford Round Table on Individual Rights and Freedoms to be held at St. Ann's College in the University of Oxford, Oxford, England in July. Forty specialists from the international academic community, law and government have been invited. Dr. Dunklee will be presenting two papers at the Round Table. The first paper is on education as a fundamental human right, and the second is on zero tolerance as a policy and its effect on leadership.

#### **PhD Students**

**Gail Ritchie** ([gvritchie@gmu.edu](mailto:gvritchie@gmu.edu)) will present her doctoral dissertation proposal titled "Teacher Research as a Habit of Mind" on January 18 in Robinson A251 from 3:30PM – 5:30PM. Committee members include Joan Isenberg, Chairperson, Steve White and Becky Fox.

**David Beach** ([dbeach@gmu.edu](mailto:dbeach@gmu.edu)) presented a paper titled "E-Learning the Business of the Olympic Games: A Business Communication Course in Marketing and Proposal Writing" at E-Learn 2004, the Association for the Advancement of Computing in Education's (AACE) World Conference, Washington, on November 5th.

**Elizabeth Sheaffer** will defend her doctoral dissertation titled "Predictors of Academic Performance at a Technology-Based School of Pharmacy" on December 13 in Robinson A352. Committee members include Wayne Thomas, Chairperson, Mike Behrmann, and Herb Ware.

#### **Grants/Proposals**

**Nada Dabbagh** ([ndabbagh@gmu.edu](mailto:ndabbagh@gmu.edu)), **Anastasia Kitsantas** ([akitsant@gmu.edu](mailto:akitsant@gmu.edu)), and Laurie Fathe of the Center for Teaching Excellence submitted a preliminary FIPSE (Funds for Improvement of Post Secondary Education) proposal titled *Developing a Replicable Web-Based Pedagogical Tool that Supports Self Regulated Learning to Improve Freshmen Retention*.

**David Anderson** ([danderso@gmu.edu](mailto:danderso@gmu.edu)) submitted a proposal titled “Mobile SAP and HIVP Program for Minority Immigrants” to the Northern Virginia AIDS Ministry.

**Mike Behrman** ([mbehrman@gmu.edu](mailto:mbehrman@gmu.edu)) submitted a proposal titled “Training for Teachers with Severe Disabilities” to the Commonwealth of Virginia Department of Education.

**Penny Earley** ([pearley@gmu.edu](mailto:pearley@gmu.edu)) received a new award titled “AACTE’s Federal & State Relations” in the amount of \$26,164.

**David Anderson** ([danderso@gmu.edu](mailto:danderso@gmu.edu)) received a new award titled “Traffic Safety Public Awareness” in the amount of \$40,000.

**Jeffrey Gorrell** ([jgorrell@gmu.edu](mailto:jgorrell@gmu.edu)) submitted a proposal titled “NBPTS-TIR” to the GMU Foundation.

### **Conferences**

The CLD 2005 Regional Symposium sponsored by the Council for Learning Disabilities and the Virginia Council for Learning Disabilities will be held on March 4-5 at the Dulles Hyatt. Friday will have half-day workshops. The keynote address and breakout sessions are scheduled for Saturday. For information on calls for proposals and registration forms go to: [www.vclld.org](http://www.vclld.org). If you have questions or wish to volunteer contact Martha Chamberlin at [martha.chamberlin@verizon.net](mailto:martha.chamberlin@verizon.net).

*(The following conference announcements were listed previously and will continue to appear until the conference date)*

The Center for Education of the National Research Council, with support from the American Educational Research Association, the American Psychological Association, and the National Science Foundation, will host a one-day forum on December 14 to explore the application of multiple social science research methods to educational problems. Further information can be found at [http://www7.nationalacademies.org/cfe/multiple\\_methods\\_workshop.html](http://www7.nationalacademies.org/cfe/multiple_methods_workshop.html).

The Virginia ESL Supervisor’s VESA Conference will be held February 25-26, 2005 at the Koger Center Holiday Inn in Richmond. Further information can be found at <http://www.pen.k12.va.us/VDOE/Instruction/ESL/>.