

Graduate School of Education's Newsletter, March 3, 2004

Please submit items to Gail Haller (ghaller@gmu.edu) by Thursday of each week.

Faculty News

On February 26-27, a film crew from Microsoft Corporation traveled to the Prince William campus to tape a documentary-style training video featuring **Martin Ford**, whose Motivational Systems Theory was being used as the conceptual foundation for the video (on collaborative sales coaching). The video also included several professional actors and psychologists demonstrating applications of MST. **Bob Ruhling** and **Dave Wiggins** assisted by allowing the 8-man film crew to use their offices as staging areas. Leona Smith and Lisa Reeves contributed to the project by playing the role of students in background taping for the video.

Carol Kaffenberger and Jonathan Cook, GMU graduate, have an article in the *Professional School Counseling Journal*, entitled, "Solution Shop: A solution-focused counseling and study skills program for middle school", December 2003. Jonathan Cook was a graduate of our Counseling & Development Program before his tragic death in May 2003.

Betty Sturtevant made an invited presentation titled "Literacy Coach or Reading Specialist?: History, Current Issues and Future Questions" on February 21 at the International Reading Association's Annual Government Relations Workshop in Washington, D.C.

Gary Galluzzo served as a judge for the Fulbright Memorial Fund. This is a national competition sponsored by the government of Japan to send teachers and administrators to Japan for three weeks of study in Japanese schools.

David Weaver is pleased to announce the publication of his book "Ecotourism" (John Wiley Australia) in Chinese translation by Nankei University Press, Tianjin, China PR (2003). This 500-page translation will be marketed in China PR primarily for universities and governments.

Layne Kalbfleisch gave a day-long staff development workshop on February 16 to elementary teachers of the gifted, elementary special education teachers, and elementary special education coordinators with Arlington County Public Schools, titled "Mistaken Identity: How To Serve the Needs of Gifted/Special Education Students."

Lorraine Valdez Pierce, acting as the national assessment consultant for the 9-state WIDA Assessment Consortium, presented two all-day statewide workshops to over 100 teachers in Providence, Rhode Island on February 23-24. The workshops focused on instruction and assessment of language minority students in second language reading and writing.

Fred Bemak, Rita Chung, and Regine Talleyrand presented at the 21st Columbia University Annual Teachers College Winter Roundtable on Cultural Psychology and Education. Their presentation was titled "Infusing Social Justice into a Graduate Level Training Program."

Betty Sturtevant visited the Republic of Macedonia from January 31 to February 11 as part of a team of four secondary literacy educators from the United States who have been invited to create and implement a 5 year professional development program for high school content and vocational teachers in Macedonia. The project is sponsored by the International Reading Association and funded by USAID. While there the team met with leaders in the Macedonian education system, including the Ministry of Education, visited vocational high schools throughout the country, conducted a workshop for school principals and teachers, and began developing professional development materials in collaboration with Macedonian teacher educators.

David Anderson made a presentation to the staff of the National Clearinghouse for Alcohol and Drug Information in Rockville on February 19. He emphasized the need for broader approaches to address substance abuse prevention, highlighting the Healthy Expectations project at GMU (www.healthyexpectations.gmu.edu).

Marjorie Hall Haley has an article published in the January 2004 edition of Teachers College Record - "Learner-Centered Instruction and The Theory of Multiple Intelligences with Second Language Learners," (pp. 163-180). This is a special issue (Volume 106, Number 1) dedicated to an update on the work that has ensued in the past 10 years using Howard Gardner's Theory of Multiple Intelligences. The volume is a collection of papers excerpted from the 2003 American Educational Research Association symposium commemorating the 20th anniversary of the publication of Frames of Mind.

Anastasia Samaras' paper, "Hocus Pocus! The magic and mystery of working on teaching teams" has been accepted for presentation at the annual meeting of the American Educational Research Association in San Diego.

Simone Lambert has been named chair of the joint research project of the Association of Play Therapy and the American Counseling Association. In addition, she has just been nominated as the Secretary for the International Association of Addictions and Offender Counselors.

Maggie Daniels facilitated a discussion on "Sharing Program Ideas" at the 2nd Annual Events 101 – Event Management Industry Workshop held in Fairfax on February 7.

Laura Lawton facilitated a discussion session on "Using Interns to Enhance Events" at the 2nd Annual Events 101 – Event Management Industry Workshop held in Fairfax on February 7.

Ellen Rodgers, Brenda Wiggins and Maggie Daniels presented a paper titled "Addressing the Physical Activity Needs of Persons with Disabilities: Application of the *International Classification of Functioning, Disability and Health (ICF)* for Assessment"

at the National Association for Physical Education in Higher Education Conference [NAPEHE 2004] in Clearwater Beach, FL, January 2004.

Mary Ann Dzama served on the Fulbright Memorial Fund –Japanese Scholarship evaluation team on 2/19/04 in Washington, D.C.

Linda Hanrahan, Kristy Dunlap, and Megan Garnett, GMU doctoral student, presented "Understanding the Teaching / Learning Process: High School Students as Teacher Educators" at the Holmes Partnership 8th Annual Conference in San Diego. Megan is also a Clinical Faculty member in the high school history department at Robinson Secondary School, site of GSE's Secondary Professional Development School.

Patricia Moyer, along with colleagues Robert Sachs (GMU Math Dept. Chair) and Johnna Bolyard (LCPS Mathematics Specialist), submitted a grant proposal to the State Council of Higher Education for Virginia for the Math Bridges III Project (\$110,000).

Sarah Kosbob (former Elem. Educ. PDS Intern) and **Patricia Moyer** published "Picnicking with Fractions" in the March 2004 issue of Teaching Children Mathematics. This article highlights second graders' work with various representations for expressing fraction concepts.

Grants/Proposals

Donna Sterling submitted a proposal titled "Middle School Enrichment Program" sponsored by Fairfax County Public Schools.

David Anderson received a new award titled "Web Site Enhancement" in the amount of \$40,000 sponsored by the Virginia Department of Education.

David Anderson received a new award titled "Traffic Safety Campaigns for Districts 3 & 4 in the amount of \$60,000 sponsored by the Virginia Department of Motor Vehicles.

GSE Events

Initiatives in Educational Transformation (IET), an innovative professional development masters program for practicing K-12 teachers, is pleased to announce a guest lecture by noted scholar Mary Catherine Bateson. Dr. Bateson, a cultural anthropologist and best selling author, will speak about Composing Overlapping Lives. This event is open to former, current, and prospective IET students--and to our GSE colleagues--and will take place at the Prince William Campus on Saturday March 27, 2004 at 1:30 (for more information or to pre-register, go to > www.gmu.edu/iet/). Dr. Bateson is a professor emerita of anthropology and English at George Mason University and a visiting professor at Harvard University.

GSE is a sponsor of "Fit for Life 3" A Women's Afternoon of Workshops for Body & Soul, provided by the Y-ME National Breast Cancer Organization, on Sunday March 21,

2004, from 12:30 to 4:30. Registration information is available by contacting Carol Kaffenberger (X33161)(ckaffenb@gmu.edu).

GSE News

Mark your calendar - **Education Recruitment Day** - COMING!!

March 31, 2004

Student Union II - Ballroom

** Details:

9:30am - 12:00pm - **Open Job Fair** for all majors

12:30pm - 4:00pm - **Pre-scheduled Interviews** (must attend from 9:30-12 to be considered for an interview)

Visit Career Services website for detailed information

(<http://careers.gmu.edu/calendar/erd>)

Questions: Call (703) 993-2362, or pwilliam@gmu.edu.

See You There!!!

Counseling and Development masters students, Tammi Butler, Dawn Dickerson, Vicky Chhim, Cori Grimm, Brett Klatsky, and Melyssa Path presented "Accountability the ASCA Way" at the Virginia Association of Counselor Education and Supervision Student Conference, on Friday, February 20, 2004, in Williamsburg, VA.

Counseling & Development masters student, Sharon Coogan and Marymount University Counseling student Julia Taylor presented "Fat or Phat? How to Recognize Red Flags in a Weight Obsessed Society" at the Virginia Association of Counselor Education and Supervision Student Conference, on Friday, February 20, 2004, in Williamsburg, VA.

Counseling & Development masters students, Sharon Coogan and Zakia Ahmadzai presented "Childhood Leukemia: Counseling Implications" at the Virginia Association of Counselor Education and Supervision Student Conference, on Friday, February 20, 2004, in Williamsburg, VA.

Conferences

(The following conference announcements were listed previously and will continue to appear until the conference date)

The Society for Information Technology and Teacher Education International Conference will be held March 1-6, 2004 in Atlanta. Further information can be found at <http://aace.org/conf/site>.

The Professional Development Schools National Conference will be March 4-7, 2004 in Orlando, Florida. Further information is available in the Dean's office or at www.ed.sc.edu/pds/pds.htm.

The Mid-Atlantic Conference on the Scholarship of Diversity will be held March 18-19, 2004 at Virginia Tech. Further information can be found at www.conted.vt.edu/macsd/ or in the Dean's office.

The San Diego Area Writing Project, University of California, San Diego, will host the International Conference on Teacher Research April 15 - 17 at the Radisson Conference Center in La Jolla, California. This conference follows AERA and is designed for

educators investigating classroom practice in a time of changing views in research and educational policies. For more information about ICTR 2004 or for a registration brochure, please contact Carol Schrammel at cschrammel@ucsd.edu or call the SDAWP office at 858-534-2576.

The 18th Biennial Conference on Human Development will be held in Washington, DC April 23-25, 2004. Further information can be found at <http://adp.gmu.edu/chd2004>. Hotel space will be on a first come first serve basis so it is advised to register early.

The Thirteenth Annual Teacher Researcher Conference sponsored by Fairfax County Public Schools will be held on April 27 from 4:15 P.M.-7:45 P.M. at the Waterford-at-Fair Oaks in Fairfax. Teachers interested in presenting their action research at the conference may submit a proposal by January 30 to Carleen Payne at carleen.payne@fcps.edu. Questions about the conference can be directed to Diane D. Painter at diane.painter@fcps.edu.

The Supporting Emotional Needs of the Gifted 21st Conference (SENG), titled "Tumultuous Times and the Gifted," will be held July 9 – 11, 2004 in Arlington at the Crystal Hilton. Information can be found at www.sengifted.org for registration information as well as session schedules. Further information can also be found in the Dean's office.

