

***Graduate School of Education's Newsletter, February 19, 2004***

Please submit items to Gail Haller ([ghaller@gmu.edu](mailto:ghaller@gmu.edu)) by Thursday of each week.

**Faculty News**

**Jeffrey Gorrell** has been elected Chair of the Executive Committee of the Organization of Institutional Affiliates of the American Education Research Association. This is a national organization of schools of education at research universities that centers its work on education research and policy.

**Sharon Castle**, along with Lydia Conca and Carlota Schechter of St. Joseph College in West Hartford, Connecticut, had an article titled "Challenges Teachers Face as They Work to Connect Assessment and Instruction" published in the February issue of *Teachers and Teaching*.

**Beverly Shaklee** and **Sharon Castle** presented "Using PDS NCATE Standards to Foster Program Development" at the American Association of Colleges of Teacher Education Conference in Chicago.

**Beverly Shaklee, Mark Goor, Sharon Castle, Rebecca Fox** and **Joan Isenberg** prepared and presented "Examining Performance Assessments as Evidence of High Quality: From Preservice to Master Teacher" at AACTE in Chicago. Richard Arends served as discussant.

David Wallace (National Education Association) and **Sharon Castle** prepared a presentation entitled "Assessing the Impact of Professional Development Schools: What Do the Data Reveal?" for AACTE in Chicago.

**Gary Galluzzo** gave a presentation to a delegation of educators from Kazakhstan on "The Policy Environment for Teaching, Learning, and Teacher Education" at the Meridian International Center in Washington, DC.

**Marjorie Hall Haley** and **Becky Fox** have a chapter published in *New Visions in Foreign and Second Language Education*. The title of the chapter is "Examining Language Proficiency of Teacher Candidates."

**Marjorie Hall Haley** has a chapter published in the book, *New Visions in Foreign and Second Language Education*. The title of the chapter is Introduction to the New Visions Initiative: Curriculum and Instruction."

**Johnna Bolyard** (MEL PhD Student) and **Patricia Moyer-Packenham** published an article titled "Investigating Algebra with Virtual Manipulatives" in ON-Math, NCTM's Online Journal of School Mathematics, Winter 2003 issue.

**Jorge Osterling** and **Armandina Garza** had an article titled "Strengthening Latino Parental Involvement: Forming Community-Based Organizations/ School Partnerships" published in the Winter 2004 issue of *Journal of Research and Practice*, 2(1), 270-284,

an official journal of the National Association for Bilingual Education.  
<http://njrp.tamu.edu/2004.htm>

**Virginia Collier** and **Wayne Thomas** had an article titled "The Astounding Effectiveness of Dual Language Education for All" published in the Winter 2004 issue of *Journal of Research and Practice*, 2(1), 1-20, an official journal of the National Association for Bilingual Education. <http://njrp.tamu.edu/2004.htm>

**Jorge Osterling** presented a paper titled " Heritage Language Maintenance Efforts Among Hispanic-American Children and the Role of Parent Involvement in the Process" at the 33rd Annual International Bilingual/ Multicultural Education Conference [NABE 2004] in Albuquerque, NM, February 2004.

**Gary Varrella** and **Farnoosh Shahrokhi** returned to Armenia in December. While in country they conducted site visits, led a two-day workshop/conference for educational administrators and preservice teacher educators, and delivered keynotes at a National Conference on Innovative Elementary Level Preservice Teaching. While in Armenia the three books authored by the Armenia teams (our spring 2003 visiting scholars) and Dr. Shahrokhi and Dr. Varrella were unveiled as well. The titles:

- *Modern pedagogical approaches: Theory, practice, partnerships, and assessment--a handbook for educators*  
  
(264 pages)
- *Modern approaches to the training of preservice teachers [a handbook for preservice teachers]*  
  
(404 pages)
- *School Leadership and Management: A Handbook for School Principals*  
  
(294 pages)

Prior to publication, these three texts underwent reviews by teams of Armenian teacher educators, administrators, and Ministry of Education and Science (MoES) officials. The MoES for publication in 2003 and pilot testing in 2004-05 granted final approval.

**Gary Varrella** and Hedy Moscovici from Cal State-Dominguez Hills co-presented a paper at the January International conference for the Association of Education for Teachers of Science (AETS) titled "An International Perspective on Professional Development." **Dr. Varrella** was also a co-presenter for three round table sessions: 1) Assessing impact of preservice teachers on K-12 student learning, 2) Assessment practices that put the preservice science teacher in the driver's seat, 3) Would you like to know [more] about writing articles for professional journals?

**Gary Varrella** conducted a weekend workshop for Ph.D. students at the University of Iowa on evaluation of expertise in science teaching and basic dissertation research design.

**Fred Bemak** was a keynote presenter at the National At-Risk Educational Network Association Annual Conference in Panama City, Florida. His presentation was on "School Violence and Aggressive Behavior: Working With Youth At-Risk."

**Fred Bemak** made a presentation titled, "Multicultural Group Intervention Strategies for High-Risk Students: Reflections on a Pilot Program for Urban High School African-American Girls At-Risk for Failure" at the National Conference for the Association for Specialists in Group Work in New York City.

A book chapter by **Fred Bemak** and Robert Conyne was just published. The chapter is titled, "Ecological Group Work," in a book called *Ecological Counseling: An Innovative Approach to Conceptualizing Person-Environment Interaction* pp. 195-217 published by the American Counseling Association.

**Penelope Earley** was part of two presentations at the AACTE Conference in Chicago: "Teacher Education in the News: What the Media Reports, What Teacher Education Leaders Say, and How to Bring the Two Together" and "Faculty and Deans as Collaborative Leaders for Implementation of No Child Left Behind."

**Sylvia Sanchez** and **Elaisa Sanchez Gosnell** were elected co-Program Chair and secretary, respectively, of the Critical Pedagogy SIG at the recent NABE Annual Conference in Albuquerque, New Mexico.

**Bev Shaklee, Joan Isenberg** and **Mark Goor** presented "Examining Performance Assessments as Evidence of High Quality: From Pre-Service to Master Teachers" at the Annual Meeting of the American Association of Colleges of Teacher Education in Chicago, February 9, 2004.

**David Brazer** gave a keynote presentation for Prospect Heights Middle School's teacher workdays on February 2. The school, located in Orange County, Virginia, is undergoing a great deal of transition because of the opening of a new middle school in the county. The title of his presentation was "Prospect Heights Middle School: Creating the Future". The purpose was to help teachers and administrators think about how to establish a vision for their school during a period of change.

**David Wiggins** was selected Associate Editor of *Quest*, the journal of the National Association for Kinesiology and Physical Education in Higher Education.

**David Wiggins** published an entry on Joe Louis in Robert S. McElvaine, ed. *Encyclopedia of the Great Depression*, New York: Thomsom and Gale, 2004.

**David Wiggins**, along with Patrick B. Miller of Northeastern Illinois University, gave presentations based on their book *The Unlevel Playing Field* at the Chicago Historical Society on January 25 and the City Museum of Washington, D.C. on February 8.

**Anastasia Kitsantas** and Donna Sundre (James Madison University) published the following article: Sundre, D., & Kitsantas, A. (2004). "An Exploration of the Psychology of the Examinee: Can Examinee Self-Regulation and Motivation Predict Consequential and Non-Consequential Test Performances? *Contemporary Educational Psychology*, 29 6-26.

### **PhD Students**

**David Beach's** paper proposal, "Culture, Curriculum, and Cognition: Contrastive Rhetorics Today," has been accepted for the 2004 Writing Across the Curriculum Conference in St. Louis, May 20-22, as well as the 2004 International Literacy and Education Research Network Conference on Learning in Havana, Cuba, June 27-29.

**Diane DeMott Painter**, a technology resource teacher in Centreville, Virginia, received the first Cyber Education Champion Award from the Business Software Alliance (BSA). The story is at <http://www.centerdigtaled.com/converge/?pg=magstory&id=85948>.

### **Grants/Proposals**

**Penelope Earley** has received a grant from National Evaluations Systems for a study of PreK-20 standards alignment in the amount of \$45,000.

**Marilyn Deppe** submitted a proposal titled "Montgomery County Middle School Program Review" to The McKenzie Group.

**Fred Bemak** with faculty associate **Rita Chi-Ying Chung** submitted a proposal titled "Impact of Mental Health on Refugee Adjustment and Social Policy to the MacArthur Foundation.

**Mike Behrmann** received a new award titled "Severe Disabilities Consortium '04" in the amount of \$300,000 from the Virginia Department of Education.

**Mike Behrmann** received a new award titled "GMU Region IV Endorsement Program in ED, LD & MR in the amount of \$75,000 from the Virginia Department of Education.

**Steve Constantino** received a new award titled "4Sight Learning Research and Baseline Data Collection" in the amount of \$25,000 from 4Sight Learning, Inc.

### GSE News

Mark your calendar - **Education Recruitment Day** - COMING!!

**March 31, 2004**

**Student Union II - Ballroom**

\*\* Details:

9:30am - 12:00pm - **Open Job Fair** for all majors

12:30pm - 4:00pm - **Pre-scheduled Interviews** (must attend from 9:30-12 to be considered for an interview)

Visit Career Services website for detailed information

(<http://careers.gmu.edu/calendar/erd>)

Questions: Call (703) 993-2362, or pwilliam@gmu.edu.

See You There!!!

**Diane Painter** has recommended the website <http://www.playitcybersafe.com/> to help parents, teachers and kids understand the issues on the website and to promote cyber ethics.

National Academies Center for Education will be co-sponsoring a workshop March 11 on scientific evidence in education in Washington, D.C. Information can be found at [http://www.ppionline.org/ppi\\_ci.cfm?knlgAreaID=110&subsecID=900023&contentID=252344](http://www.ppionline.org/ppi_ci.cfm?knlgAreaID=110&subsecID=900023&contentID=252344).

### Conferences

The 18<sup>th</sup> Biennial Conference on Human Development will be held in Washington, DC April 23-25, 2004. Further information can be found at <http://adp.gmu.edu/chd2004>. Hotel space will be on a first come first serve basis so it is advised to register early.

The Supporting Emotional Needs of the Gifted 21st Conference (SENG), titled "Tumultuous Times and the Gifted," will be held July 9 – 11, 2004 in Arlington at the Crystal Hilton. Information can be found at [www.sengifted.org](http://www.sengifted.org) for registration information as well as session schedules. Further information can also be found in the Dean's office.

*(The following conference announcements were listed previously and will continue to appear until the conference date)*

The Society for Information Technology and Teacher Education International Conference will be held March 1-6, 2004 in Atlanta. Further information can be found at <http://aace.org/conf/site>.

The Professional Development Schools National Conference will be March 4-7, 2004 in Orlando, Florida. Further information is available in the Dean's office or at [www.ed.sc.edu/pds/pds.htm](http://www.ed.sc.edu/pds/pds.htm).

The Mid-Atlantic Conference on the Scholarship of Diversity will be held March 18-19, 2004 at Virginia Tech. Further information can be found at [www.conted.vt.edu/macsd/](http://www.conted.vt.edu/macsd/)

or in the Dean's office.

The San Diego Area Writing Project, University of California, San Diego, will host the International Conference on Teacher Research April 15 - 17 at the Radisson Conference Center in La Jolla, California. This conference follows AERA and is designed for educators investigating classroom practice in a time of changing views in research and educational policies. For more information about ICTR 2004 or for a registration brochure, please contact Carol Schrammel at [cschrammel@ucsd.edu](mailto:cschrammel@ucsd.edu) or call the SDAWP office at 858-534-2576.

The Thirteenth Annual Teacher Researcher Conference sponsored by Fairfax County Public Schools will be held on April 27 from 4:15 P.M.-7:45 P.M. at the Waterford-at-Fair Oaks in Fairfax. Teachers interested in presenting their action research at the conference may submit a proposal by January 30 to Carleen Payne at [carleen.payne@fcps.edu](mailto:carleen.payne@fcps.edu). Questions about the conference can be directed to Diane D. Painter at [diane.painter@fcps.edu](mailto:diane.painter@fcps.edu).

