

Graduate School of Education's Newsletter, February 2, 2004

Please submit items to Gail Haller (ghaller@gmu.edu) by Thursday of each week.

Faculty News

Beverly Shaklee and **Sharon Castle** along with Marie Lankford, Joy Hanbury, and Kelly Ayers from Providence Elementary School presented "Using NCATE PDS Standards to Enhance Long-Range Planning" at the Holmes Partnership Annual Conference in San Diego.

Donna Sterling and **Juanita Jo Matkins** presented a paper titled "NCATE: Beast or Beauty? A Case Study of One Institution's Science Accreditation Process" at the meeting of the Association for the Education of Teachers in Science in Nashville in January.

Donna Sterling and **Juanita Jo Matkins** presented a paper at the meeting of the Association for the Education of Teachers in Science in Nashville that they co-wrote with **Anastasia Kitsantas**, titled "How Can We Support Provisionally Licensed Science Teachers So That They Succeed at Teaching and Remain in the Profession?"

Julie Kidd presented a paper co-authored by faculty associates **Sylvia Sanchez** and **Eva Thorp** titled "Listening to the Stories Families Tell: "Promoting Culturally Responsive Language and Literacy Experiences" at the National Reading Conference Annual Meeting in Scottsdale, Arizona on December 6.

Anastasia Samaras gave an invited talk to the University of Hawaii at Manoa, Department of Education, titled "Learning Zones: Potentials for Cognitive Change in Teacher Education Program Design." Additionally, she gave guest talks on "Narrative Inquiry" in several multicultural education courses.

Jim Upperman is consulting with the Diocese of Arlington's Catholic Schools on middle school curriculum and instruction. Jim's first assignment is at the Our Lady of Good Counsel school in Vienna, where he is observing classes and meeting with parents, teachers and administrators.

Maggie Daniels and **Laura Lawton** had a refereed article titled "Adolescent Sport Participants: Segmentation by Motivation Patterns" published in 2003, *World Leisure*, No.3, pp. 35-42.

Bev Shaklee presented "Giftedness in Culturally Diverse Populations" for the FCPS Center-Based Gifted Teachers Bi-Annual Workshop in Fairfax.

Bev Shaklee, **Jenny Gordon**, **Sam Steen** (Holmes Scholar) along with Old Bridge PDS faculty members Carol Peters, Nancy Costa and Nick Maneno as well as Randolph PDS faculty members Linda Smith and Jackie Holt presented, "School-Based Student Learning Inquiries," at The Holmes Partnership Annual Conference in San Diego.

Sharon Castle gave two presentations at the Professional Development Schools Research and Development Network Symposium at the NEA in Washington, DC. One was titled "PDS Research and Teacher Quality" and the other was titled "Assessment and Evaluation in PDS Partnerships: Candidate Work."

Donna Sterling, Jack Greene, and Donna W. Lewis published a book in 2002 titled *What Principals Need to Know About Teaching Science* that has just been selected for the National Science Teachers Association "NSTA Recommends" list.

Patricia Moyer-Packenham conducted two mathematics workshops for Clarke County teachers in grades K-6 on the topic "Patterns, Functions, and Algebra Readiness."

Juanita Jo Matkins and Jacqueline McDonnough (VCU) published an article on teaching science to elementary children titled "Circus of Light" in the February issue of *Science and Children* (Vol. 41, Number 5).

Juanita Jo Matkins and Rhea Miles (East Carolina University) published an article titled "Science Enrichment for African-American Students" in the February issue of *The Science Teacher* (Vol. 71, Number 2).

Linda Rikard published a research article in the January edition of the *Journal of Teaching in Physical Education* titled "A Developmental Intervention via the Teaching Portfolio: Employing the Teaching/Learning Framework." Her co-author is Terry Senne from East Carolina University.

PhD Students

Correction: Diane Staehr's proposal defense committee includes Betty Sturtevant, Chairperson, Evelyn Jacob and Becky Fox.

Helen Nicole Frye Myers will defend her doctoral dissertation titled "Meeting the Needs of All Students: An Ethnographic Study of How Professional School Counselors Meet the Personal/Social Needs of Students with Disabilities" on February 4 from 11:00AM – 1:00PM in Robinson A251. Committee members include Sally Murphy, Chairperson, Joe Gagnon and Mark Goor.

Marilyn Rahilly will defend her doctoral dissertation titled "Affective, Literacy and Cultural Influences on the Development of English Composition Skills: Perceptions and Experience of Adult ESL Students in Academic ESL Writing Programs" on February 9 from 2:00PM – 4:00PM in Robinson A251. Committee members include Joe Maxwell, Chairperson, Virginia Collier, Jack Levy and Mark Goldin.

Ari Sherris' colloquium proposal title "Understanding Teaching by Studying Teachers' Voices and Actions" has been accepted for the 2004 annual conference of the American Association of Applied Linguistics in Portland, Oregon May 1-4. Ari organized the participation of researchers from Europe, North America and South America to present insights from research on teacher knowledge and teacher cognition that is in progress. Professor Donald Freeman has agreed to be the colloquium discussant. Ari's own research will also be presented from his work with teachers from across the U.S. for the Center for Applied Linguistics.

Ari Sherris' presentation titled "Authentic Children's Literature as ESL/EFL Syllabus Cornerstone" has been accepted for the TESOL 2004 Convention program in Long Beach, California March 30th - April 3rd. Ari is the principal organizer and will be co-presenting with Dr. Valerie Jakar from David Yellin College in Jerusalem, Israel, and Ms Margaret Zollar-Norton from the Arkansas Department of Education.

Camille Hedrick submitted a paper for the American Classical League Institute (its annual national conference) entitled "The Latin Teacher: A Primer For Survival And Success" which she co-authored with Dr. James Hedrick, principal at Millbrook High School in Winchester, VA. The conference will be held June 25-27, 2004, at Miami University in Oxford, Ohio.

GSE News

SPECIAL ANNOUNCEMENT

The Graduate School of Education's new Office of Education Services is pleased to announce the offering of Praxis I Preparation Workshops beginning in February 2004. **For those interested in registering or gaining more information, please contact the GMU web site at weekend.gmu.edu or call 703-993-2109.**

The Praxis I workshops have been designed by experts in the field and will focus on content and strategies for taking the Praxis I exam. Two workshop series are offered, one in Reading/Writing and one in Mathematics. Individuals may register for one or both. Each workshop will be offered in 4-three hour sessions either on Saturday or on a weeknight. The first series of workshops begins on Saturday, February 7th at the Prince William campus. Additional workshops are scheduled for the Fairfax and Arlington campuses. If desired, we also can provide on site contract workshops for school divisions.

Grants/Proposals

Penny Earley submitted a proposal titled "K-12 Standards Alignment Paper" to National Evaluation Systems, Inc.

Jorge Osterling submitted a proposal titled "Phoenix Academy Tutorial Program" to the Enterprises for Hispanic Youth Foundation.

Michael Behrmann submitted a proposal titled "ATFLA Regional Site" to the Virginia Assistive Technology Systems (VATS).

Gary Varrella submitted a proposal titled "High School Social Science Curriculum Development and Teacher Education Project for Armenia" to the U.S. Department of State, Bureau of Educational & Cultural Affairs

Conferences

The San Diego Area Writing Project, University of California, San Diego, will host the International Conference on Teacher Research April 15 - 17 at the Radisson Conference Center in La Jolla, California. This conference follows AERA and is designed for educators

investigating classroom practice in a time of changing views in research and educational policies. For more information about ICTR 2004 or for a registration brochure, please contact Carol Schrammel at cschrammel@ucsd.edu or call the SDAWP office at 858-534-2576.

The Thirteenth Annual Teacher Researcher Conference sponsored by Fairfax County Public Schools will be held on April 27 from 4:15 P.M.-7:45 P.M. at the Waterford-at-Fair Oaks in Fairfax. Teachers interested in presenting their action research at the conference may submit a proposal by January 30 to Carleen Payne at carleen.payne@fcps.edu. Questions about the conference can be directed to Diane D. Painter at diane.painter@fcps.edu.

The Supporting Emotional Needs of the Gifted 21st Conference (SENG), titled “Tumultuous Times and the Gifted” will be held July 9 – 11, 2004 in Arlington at the Crystal Hilton. Information can be found at www.sengifted.org for registration information as well as session schedules. Further information can also be found in the Dean’s office.

(The following conference announcements were listed previously and will continue to appear until the conference date)

The 56th Annual AACTE Meeting will be held February 7-10, 2004 in Chicago. Information is available in the Dean’s office or at www.aacte.org/Events/meeting_exhibits.htm.

The Society for Information Technology and Teacher Education International Conference will be held March 1-6, 2004 in Atlanta. Further information can be found at <http://aace.org/conf/site>.

The Professional Development Schools National Conference will be March 4-7, 2004 in Orlando, Florida. Further information is available in the Dean’s office or at www.ed.sc.edu/pds/pds.htm.

The Mid-Atlantic Conference on the Scholarship of Diversity will be held March 18-19, 2004 at Virginia Tech. Further information can be found at www.conted.vt.edu/macsd/ or in the Dean’s office.

The 18th BIENNIAL Conference on Human Development will be held in Washington, DC, April 23-25, 2004. Information is available at <http://adp.gmu.edu/CHD2004>.

